# ICPSR
# 이용 매뉴얼

KSDC
KOREAN SOCIAL SCIENCE DATA CENTER

ICPSR INSTITUTE FOR SOCIAL RESEARCH
UNIVERSITY OF MICHIGAN

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2 Find Data

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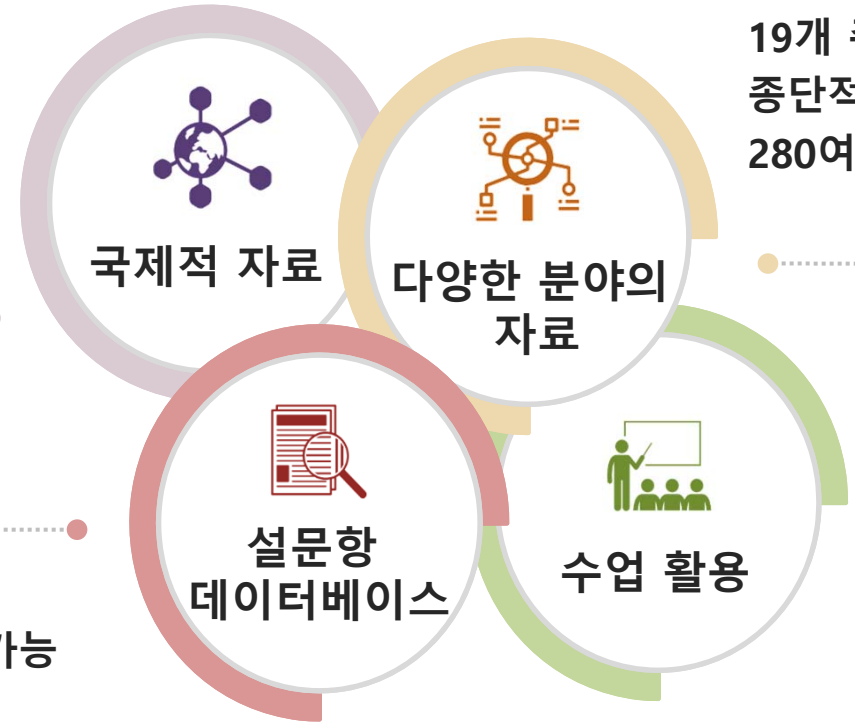
# ICPSR?

**ICPSR은 전세계 약 790여 개 학술연구기관의 컨소시엄으로 운영되고 있는 세계 최대의 사회과학 조사자료 아카이브입니다.**




전 세계 320,494건 이상의 양적 연구 자료

19개 주제분야별 자료 검색
종단적, 횡단적 연구가 가능한 280여 개 시리즈 자료 제공

설문항 검색 및 비교 가능

양적연구방법론 수업 활용 가능
Data-Driven Learning Guides 제공

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# ICPSR?

## 다양한 주제 분야

세계 각국에서 다양한 분야별로 수집한 16,500여 건의 조사자료와 320,494여 개의 수치파일을 제공합니다.

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# 접속 방법

ICPSR은 학교 인증과 개인회원 로그인의 **두 가지 절차**가 필요합니다.

## STEP 1. 학교 인증

**교내** PC에서 접속 시

- ICPSR은 기관회원의 IP 주소를 자동으로 인식합니다.
- 교내 PC에서는 ICPSR URL(https://www.icpsr.umich.edu/)로 직접 접근하면 IP를 자동으로 인식합니다.

**교외** PC에서 접속 시

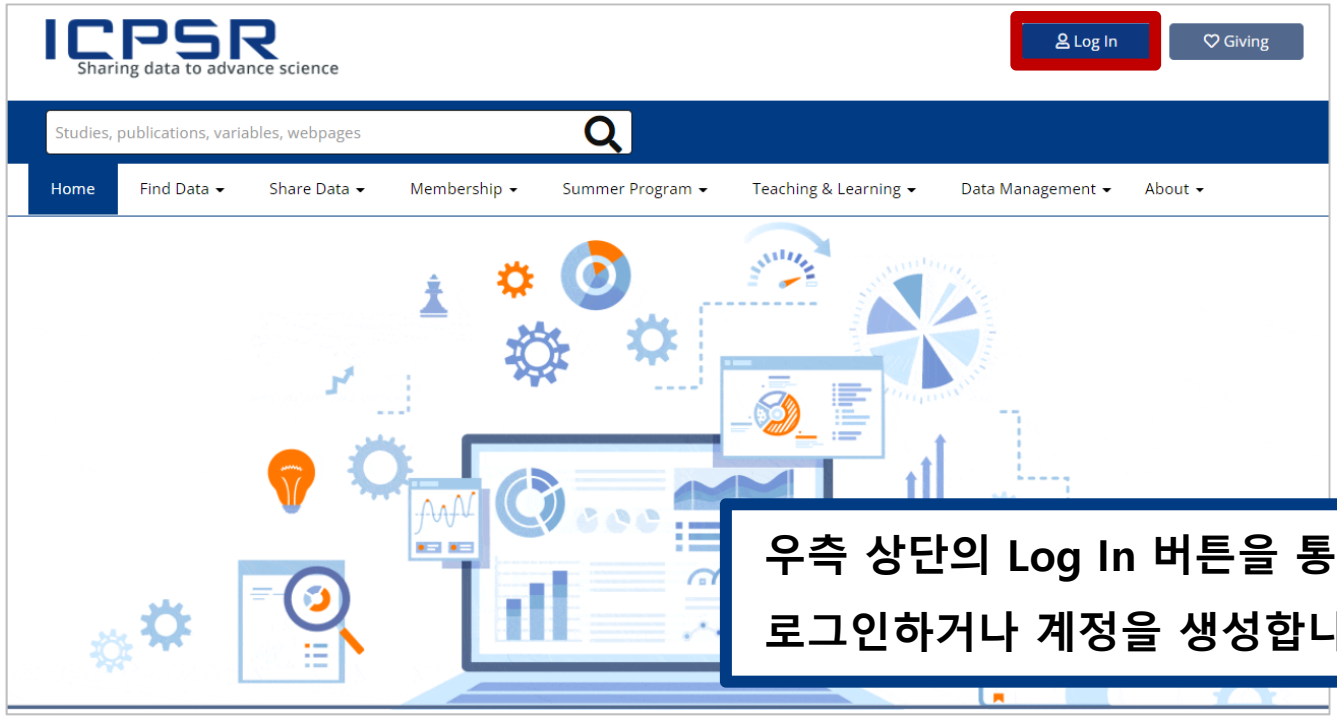
- 학교 홈페이지 또는 도서관/ 자료실 홈페이지에 접속하여 로그인 후, ICPSR로 접근하면 자동 인식 됩니다.

Part 1-2

# 접속 방법.

## STEP 2. 개인 회원 로그인

**ICPSR은 학교 IP 인증 후 개인 회원 로그인을 해야만 모든 기능을 이용할 수 있습니다.**



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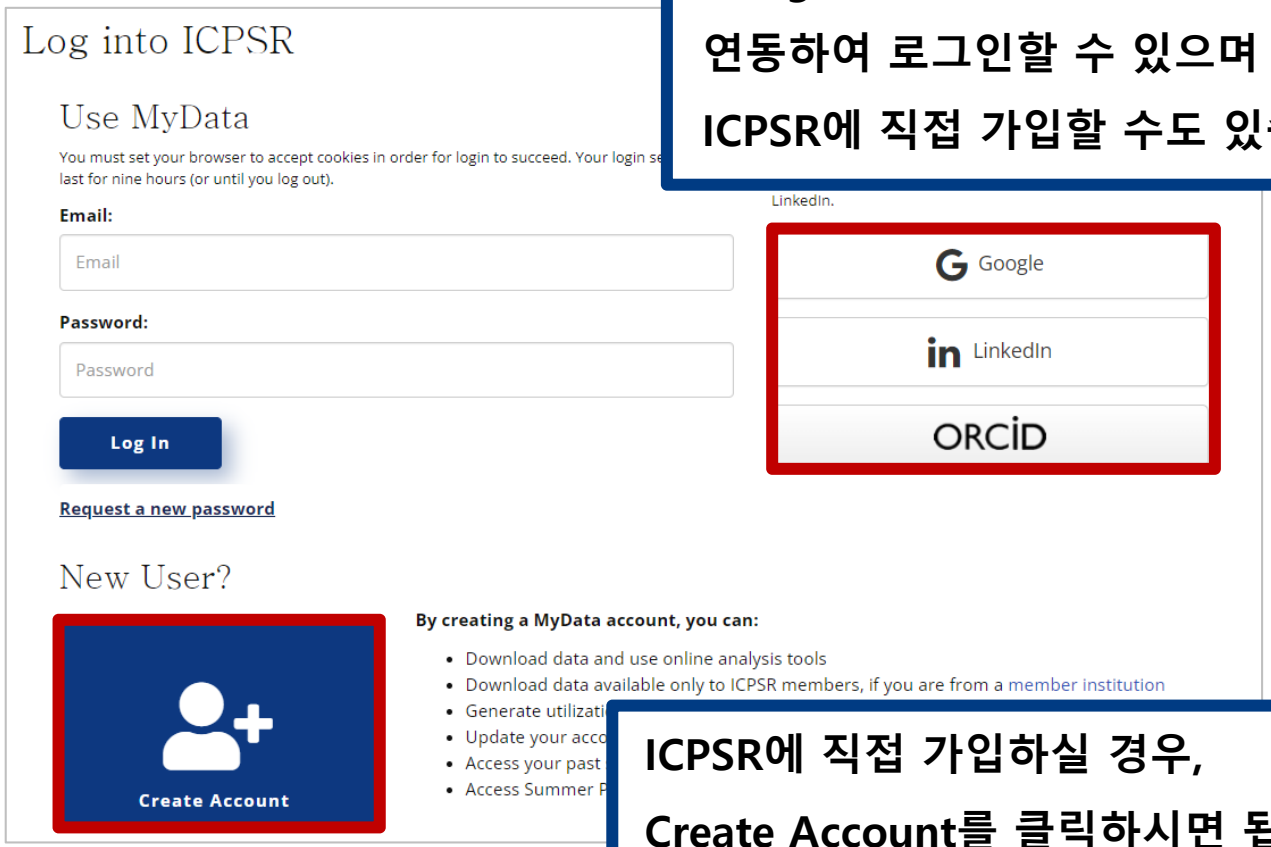
Part 1-2

# 접속 방법.

## STEP 2-1. 계정 생성

Google/Linkedin의 계정을
연동하여 로그인할 수 있으며
ICPSR에 직접 가입할 수도 있습니다.

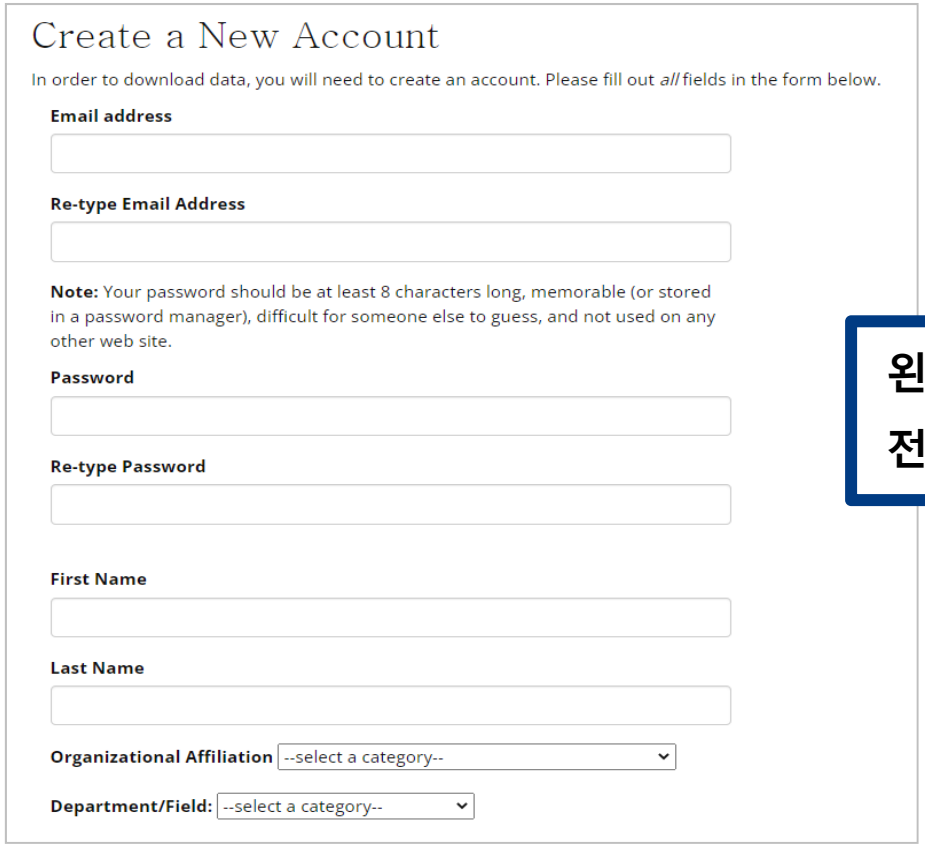



ICPSR에 직접 가입하실 경우,
Create Account를 클릭하시면 됩니다.

Part 1-2

# 접속 방법.

## STEP 2-1. 계정 생성

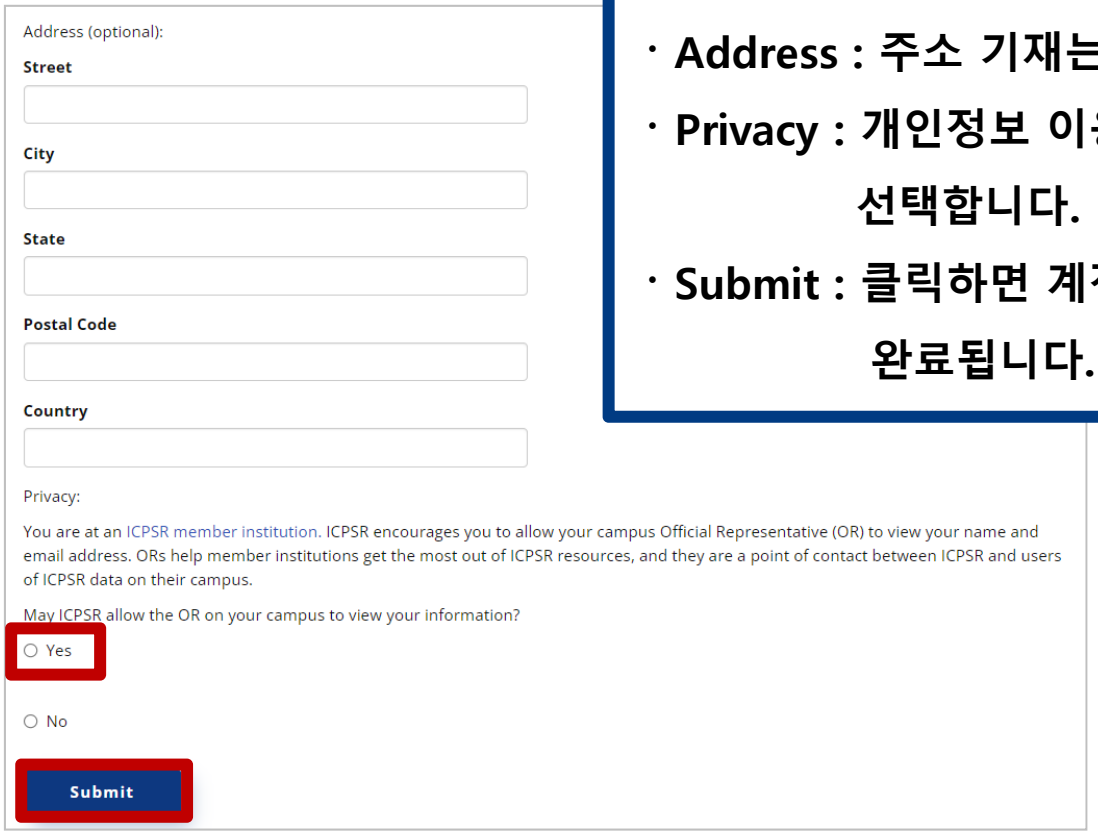



왼쪽 화면의 필수 항목을
전부 채워주시면 됩니다.

Part 1-2

# 접속 방법.

## STEP 2-1. 계정 생성




- Address : 주소 기재는 선택사항 입니다.
- Privacy : 개인정보 이용약관에 Yes를 선택합니다.
- Submit : 클릭하면 계정 생성이 완료됩니다.

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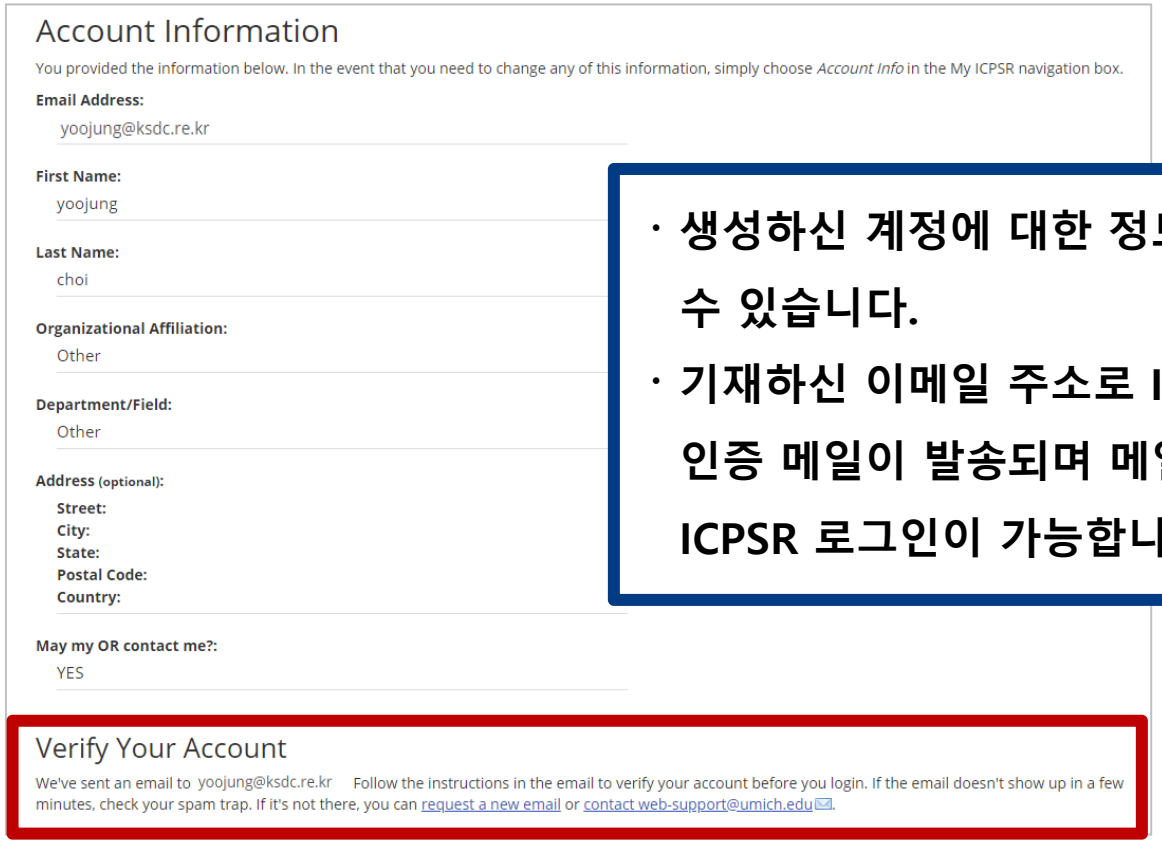
# 접속 방법.

## STEP 2-1. 계정 생성




- 생성하신 계정에 대한 정보를 확인할 수 있습니다.
- 기재하신 이메일 주소로 ICPSR 계정 인증 메일이 발송되며 메일 인증 후 ICPSR 로그인이 가능합니다.

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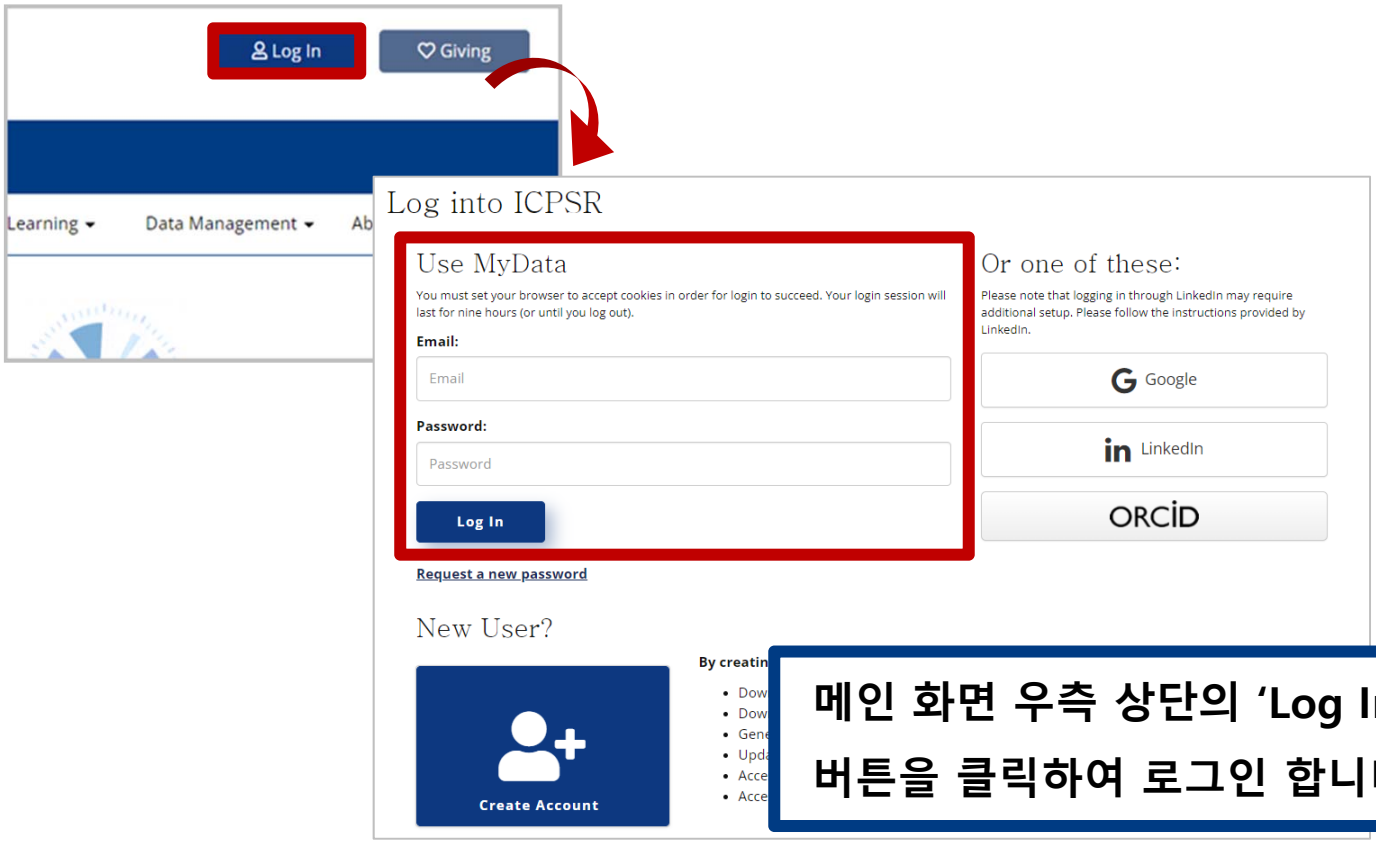
# 접속 방법

## STEP 2-2. 개인 회원 로그인

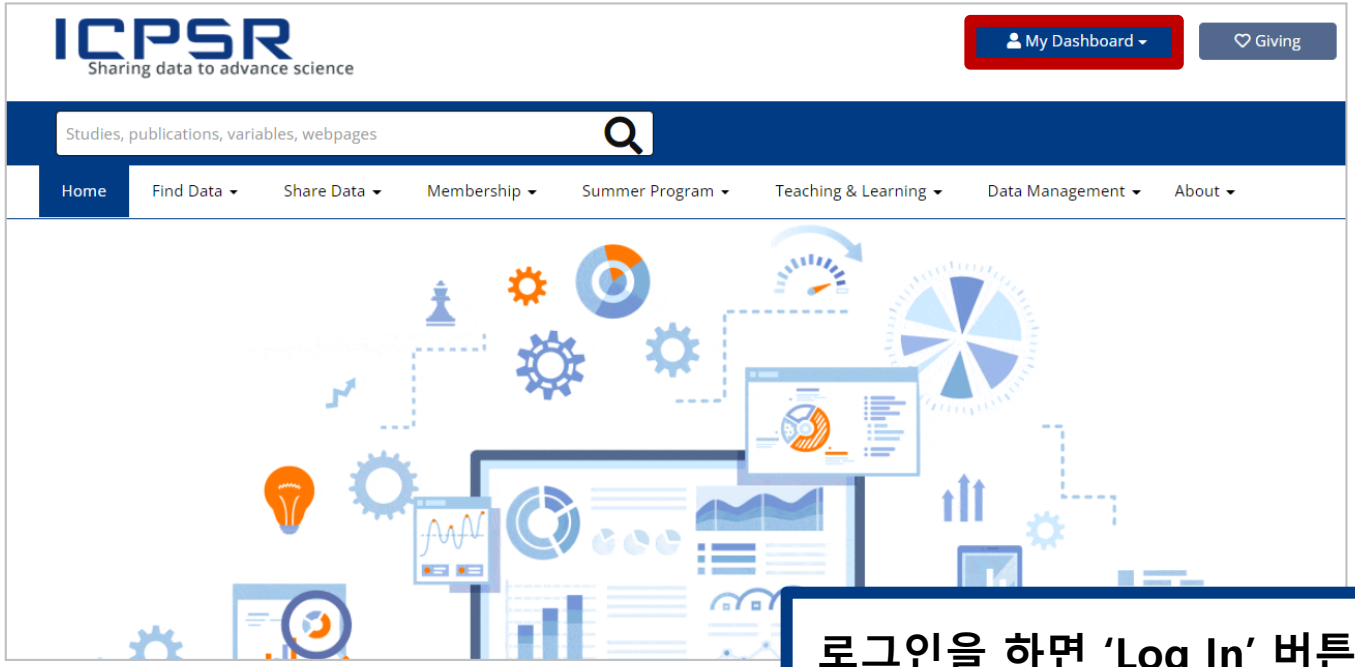



메인 화면 우측 상단의 'Log In' 버튼을 클릭하여 로그인 합니다.

Part 1-2

# 접속 방법.

## STEP 2-2. 개인 회원 로그인




로그인을 하면 'Log In' 버튼이 'My Dashboard'로 바뀝니다.

Part 1-2

# My Dashboard

- ICPSR에서 개인이 했던 활동 정보를 확인 할 수 있습니다.
  ※ 최근 접속 일시, 마지막 활동, 통계분석 내역 등
- ICPSR의 계정 정보를 확인 및 변경 가능하며 이메일을 통해 ICPSR의 소식을 받아 볼 수 있습니다.

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# FIND DATA .

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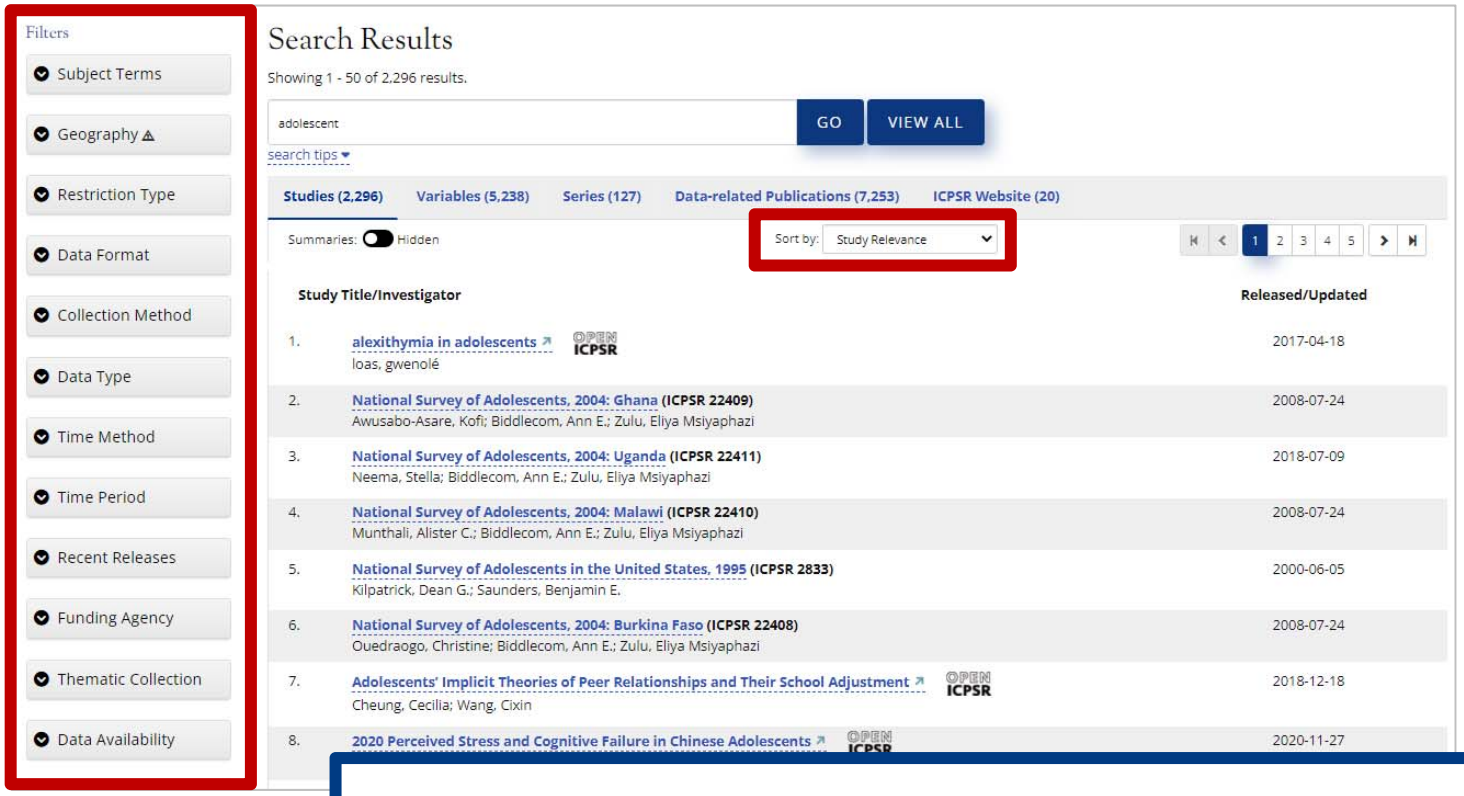
Part 2-1

# FIND DATA.




검색 키워드가 포함된 결과들을 확인할 수 있으며,

Filters와 Sort by를 통해 결과를 재정렬 할 수 있습니다.

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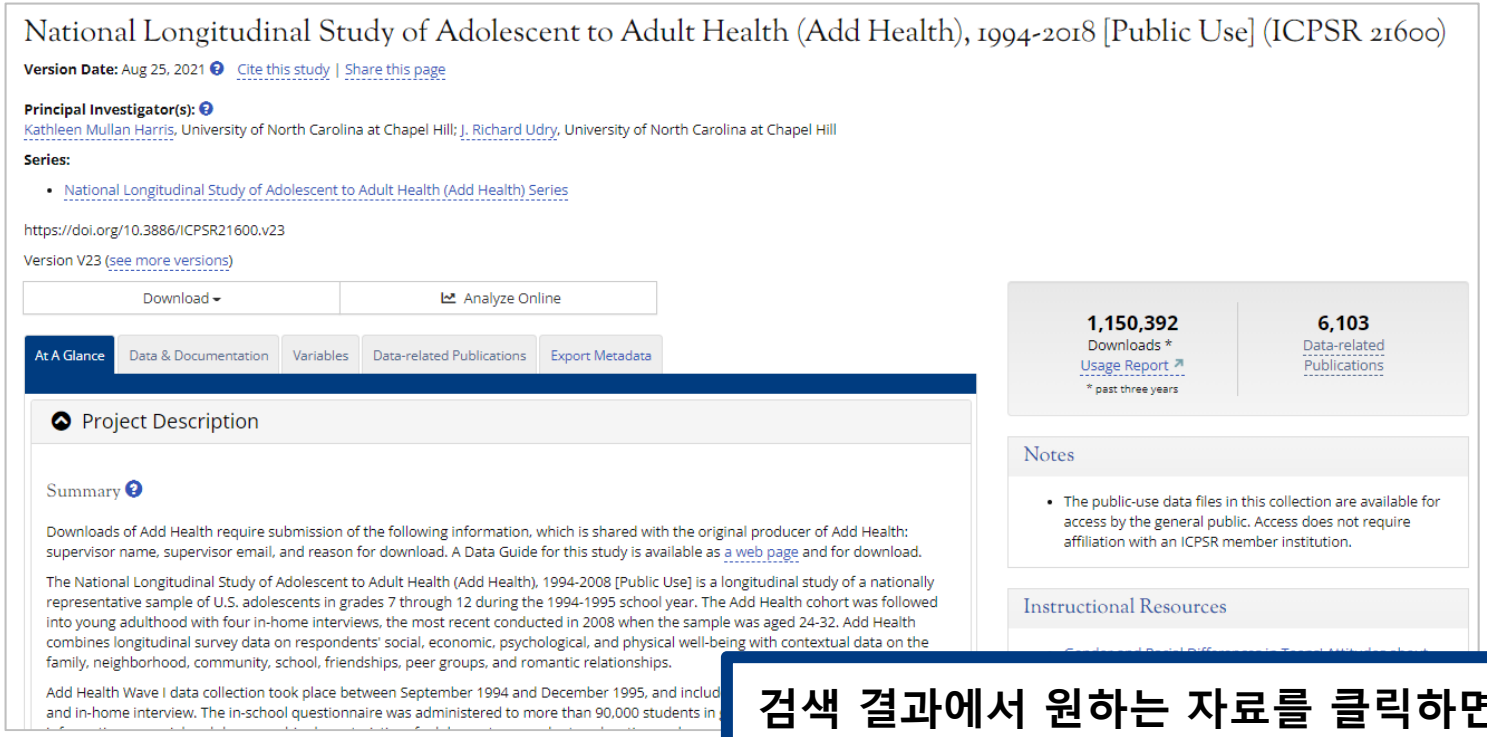
Part 2-2

# DATA CONTENT .



National Longitudinal Study of Adolescent to Adult Health (Add Health), 1994-2018 [Public Use] (ICPSR 21600)

**Version Date:** Aug 25, 2021 Cite this study | Share this page

**Principal Investigator(s):**
Kathleen Mullan Harris, University of North Carolina at Chapel Hill; J. Richard Udry, University of North Carolina at Chapel Hill

**Series:**

- National Longitudinal Study of Adolescent to Adult Health (Add Health) Series

https://doi.org/10.3886/ICPSR21600.v23

Version V23 (see more versions)

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At A Glance | Data & Documentation | Variables | Data-related Publications | Export Metadata

Project Description

Summary

Downloads of Add Health require submission of the following information, which is shared with the original producer of Add Health: supervisor name, supervisor email, and reason for download. A Data Guide for this study is available as a web page and for download.

The National Longitudinal Study of Adolescent to Adult Health (Add Health), 1994-2008 [Public Use] is a longitudinal study of a nationally representative sample of U.S. adolescents in grades 7 through 12 during the 1994-1995 school year. The Add Health cohort was followed into young adulthood with four in-home interviews, the most recent conducted in 2008 when the sample was aged 24-32. Add Health combines longitudinal survey data on respondents' social, economic, psychological, and physical well-being with contextual data on the family, neighborhood, community, school, friendships, peer groups, and romantic relationships.

Add Health Wave I data collection took place between September 1994 and December 1995, and includ
and in-home interview. The in-school questionnaire was administered to more than 90,000 students in

1,150,392
Downloads *
Usage Report
* past three years

6,103
Data-related Publications

Notes

- The public-use data files in this collection are available for access by the general public. Access does not require affiliation with an ICPSR member institution.

Instructional Resources

검색 결과에서 원하는 자료를 클릭하면
자료의 개요를 확인할 수 있습니다.

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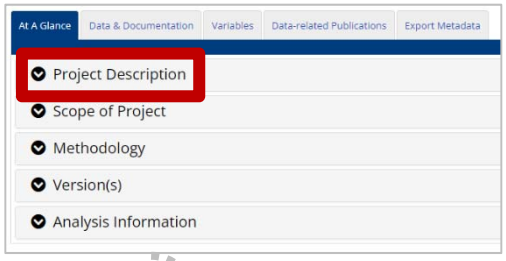
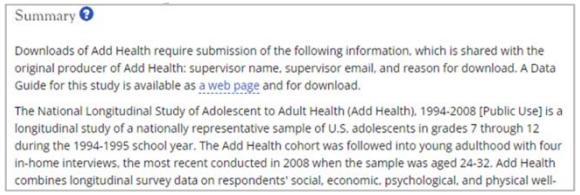
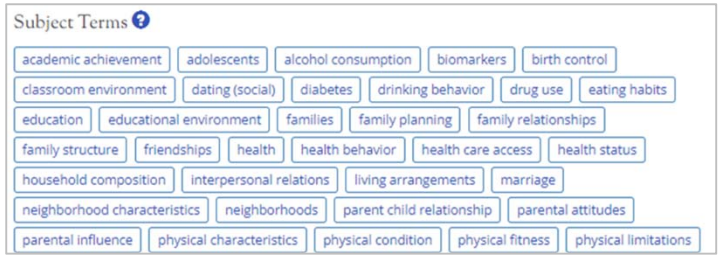
Part 2-2

# DATA CONTENT



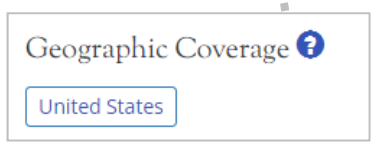




간략하게 요약된 자료의 내용을 확인할 수 있습니다.




자료와 관련된 주제 용어를 파악할 수 있습니다. 원하는 키워드를 클릭하면 해당 키워드를 포함하는 관련 자료들을 한꺼번에 확인할 수 있습니다.

해당 자료의 인용정보를 확인할 수 있습니다.




조사가 수행된 지역 범위를 확인할 수 있습니다.

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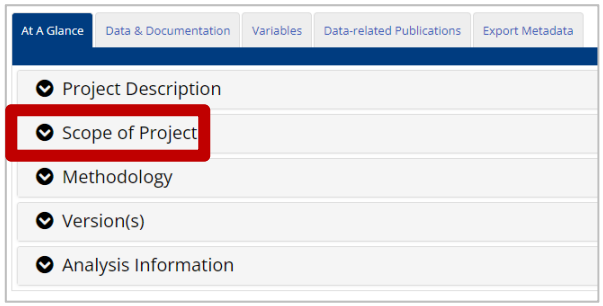
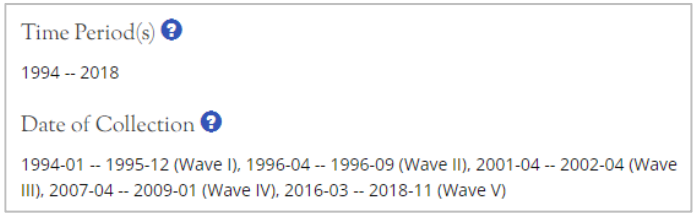
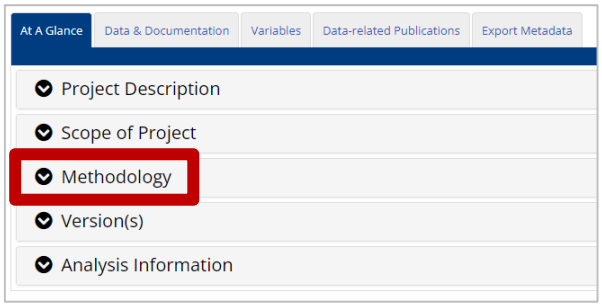
Part 2-2

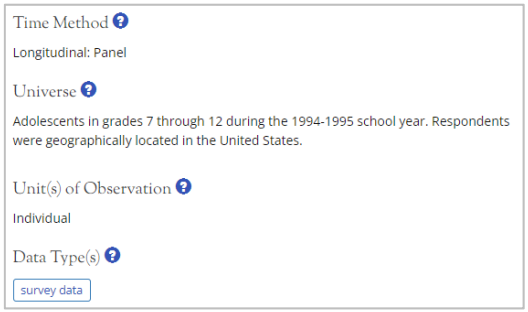
# DATA CONTENT




**Scope of Project를 통해 조사 시기, 자료 수집 시기 등을 확인할 수 있습니다.**

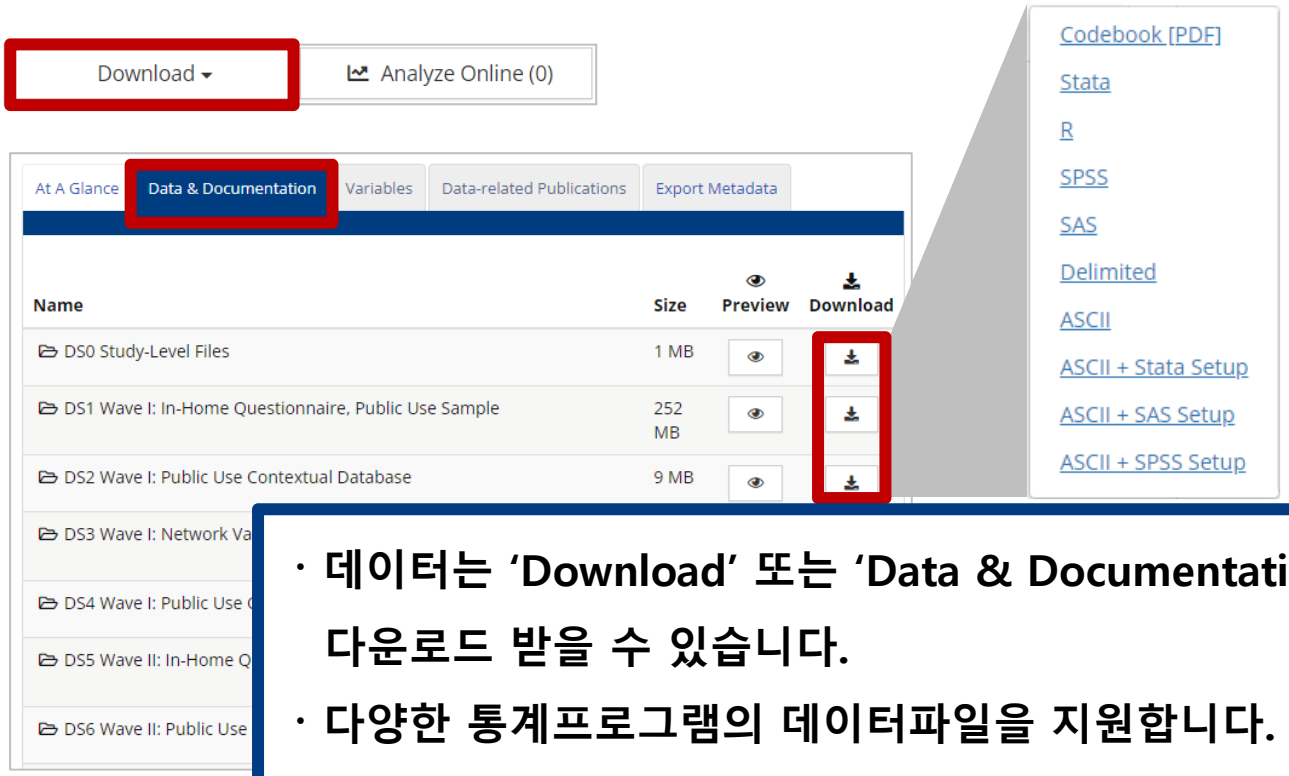



**Methodology를 통해 조사 방법의 상세한 정보를 확인할 수 있습니다.**

Part 2-2

# DATA CONTENT




- 데이터는 'Download' 또는 'Data & Documentation'에서 다운로드 받을 수 있습니다.
- 다양한 통계프로그램의 데이터파일을 지원합니다. 원하시는 종류의 프로그램 명을 클릭하면 해당 파일을 다운로드 할 수 있습니다.

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# DATA CONTENT .

## Terms of Use

Please read the terms of use below. If you agree to them, click on the "I Agree" button to proceed. If you do not agree, you can click on the "I Do Not Agree" button to return to the home page.

ICPSR adheres to the principles of the CoreTrustSeal Core Trustworthy Data Repositories Requirements, which, in part, require the data consumer to comply with access regulations and applicable licenses imposed both by law and by the data repository, and to conform to codes of conduct that are generally accepted in higher education and scientific research for the exchange and proper use of knowledge and information.

These data are distributed under the following terms of use, which are governed by ICPSR. By continuing past this point to the data retrieval process, you signify your agreement to comply with the requirements stated below:

### Privacy of RESEARCH SUBJECTS

Any intentional identification of a RESEARCH SUBJECT (whether an individual or an organization) or unauthorized disclosure of his or her confidential information violates the PROMISE OF CONFIDENTIALITY given to the providers of the information. Therefore, users of data agree:

- To use these datasets solely for research or statistical purposes and not for investigation of specific RESEARCH SUBJECTS, except when identification is authorized in writing by ICPSR (icpsr-help@umich.edu )

....

In addition, the National Archive of Criminal Justice Data stipulates the following conditions:

Federal law and regulations require that research data collected by the U.S. Department of Justice or by its grantees ar
research or statistical purposes. The applicable laws and regulations may be found in the United States Code, 34 USC S
Regulations, 28 CFR 22, and 62 F.R. 35044 (June 27, 1997) (The Federal Confidentiality Order). Accordingly, any intentio
person or establishment may violate federal law as well as the assurances of confidentiality given to the providers of t
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Agree Disagree

**해당 이용 약관에 동의하시면 자료가 다운로드 됩니다.**

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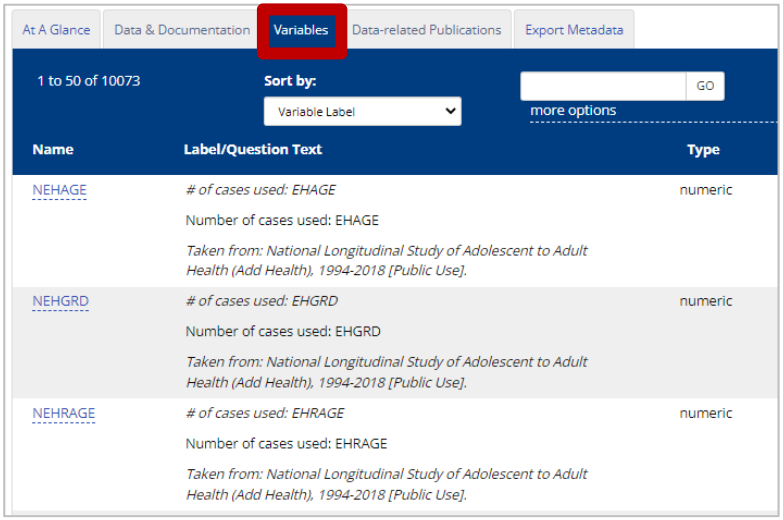
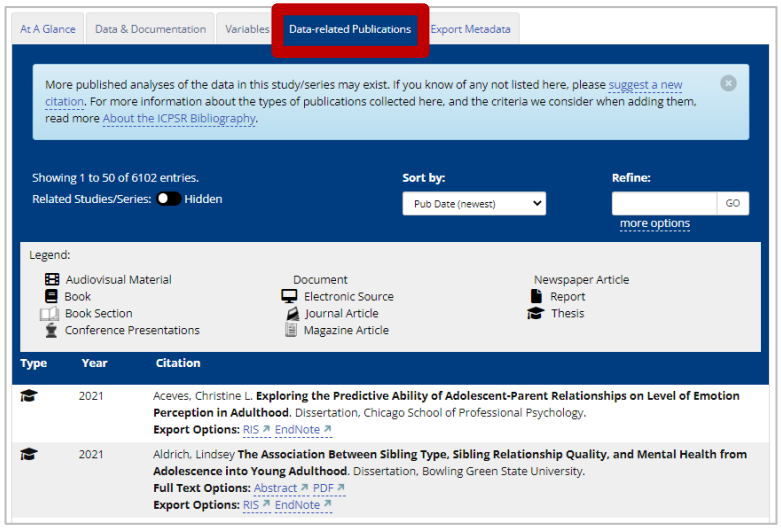
# DATA CONTENT .



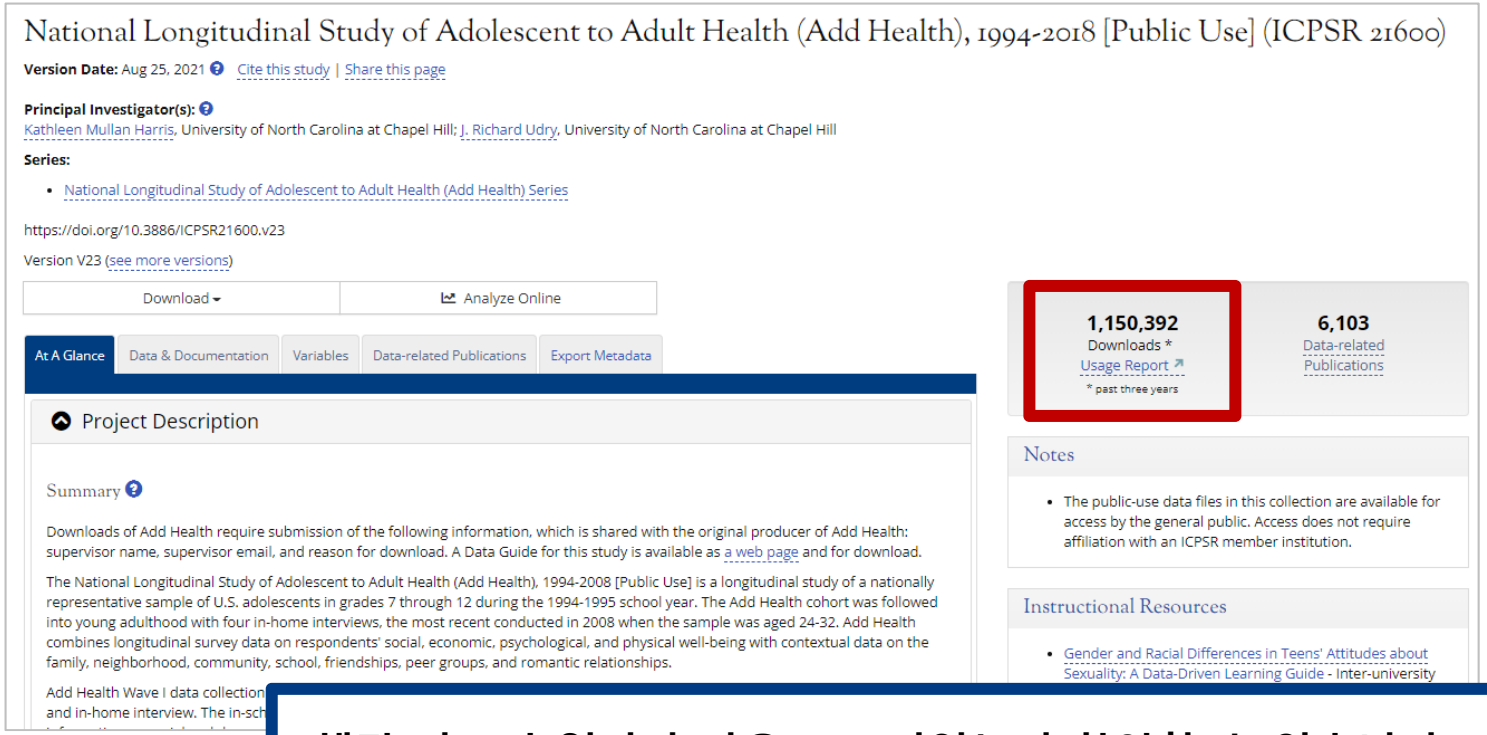




해당 조사자료를 구성하고 있는 모든 설문항 변수를 확인할 수 있습니다.

해당 조사자료를 활용하여 만들어진 Publication을 확인할 수 있습니다.

Part 2-2

# DATA CONTENT



National Longitudinal Study of Adolescent to Adult Health (Add Health), 1994-2018 [Public Use] (ICPSR 21600)

**Version Date:** Aug 25, 2021 Cite this study | Share this page

**Principal Investigator(s):**
Kathleen Mullan Harris, University of North Carolina at Chapel Hill; J. Richard Udry, University of North Carolina at Chapel Hill

**Series:**

- National Longitudinal Study of Adolescent to Adult Health (Add Health) Series

https://doi.org/10.3886/ICPSR21600.v23

Version V23 (see more versions)

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At A Glance | Data & Documentation | Variables | Data-related Publications | Export Metadata

Project Description

Summary

Downloads of Add Health require submission of the following information, which is shared with the original producer of Add Health: supervisor name, supervisor email, and reason for download. A Data Guide for this study is available as a web page and for download.

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Add Health Wave I data collection and in-home interview. The in-sch

1,150,392
Downloads *
Usage Report
* past three years

6,103
Data-related Publications

Notes

- The public-use data files in this collection are available for access by the general public. Access does not require affiliation with an ICPSR member institution.

Instructional Resources

- Gender and Racial Differences in Teens' Attitudes about Sexuality: A Data-Driven Learning Guide - Inter-university

**해당 자료가 얼마나 다운로드 되었는지 확인할 수 있습니다.**

**'Usage Report'를 클릭하여 해당 페이지로 이동합니다.**

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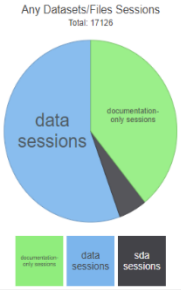
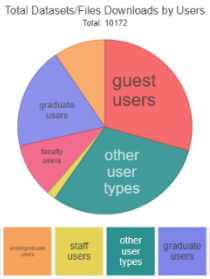
# DATA CONTENT .

## Unique Sessions




| Session Type | Count |
|---|---|
| Data Sessions | 9508 |
| SDA Sessions | 902 |
| Documentation-only Sessions | |

## Unique Users




| User Type | Count |
|---|---|
| Undergraduate Users | 1342 |
| Graduate Users | 2648 |
| | 1420 |
| | 225 |
| | 4249 |
| | 4111 |

## Downloads by Member Institutions

Show 10 entries Copy CSV Print Search:

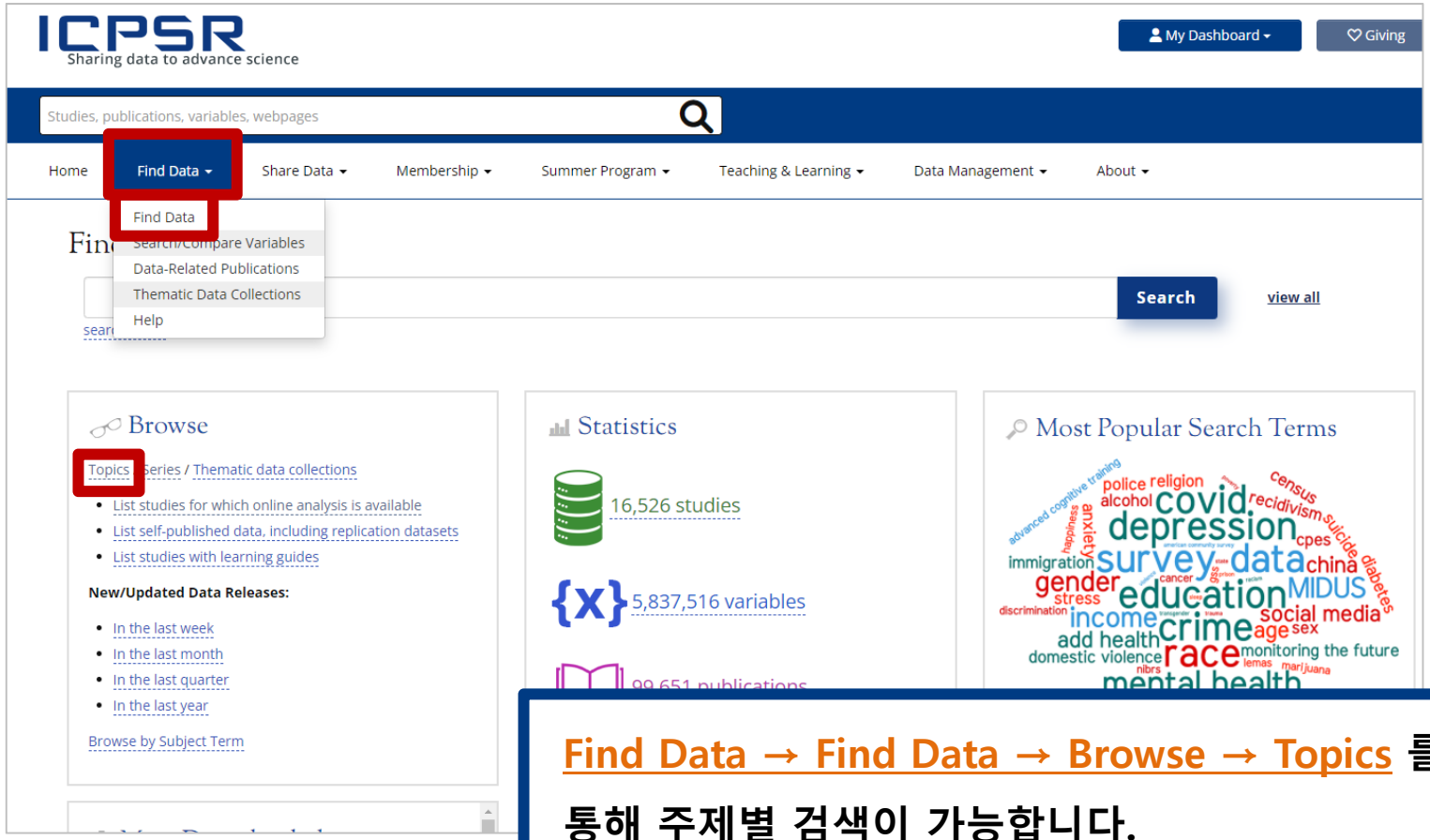
| Institution Name |
|---|
| Academia Sinica |
| Adelphi University |
| Amherst College |
| Appalachian State University |
| Arizona State University |

**자료 유형별 이용 현황 및 해당 자료에 접근한 이용자의 특성과 회원 기관 등을 확인할 수 있습니다. 회원 가입 시 수집하는 이용자의 직위와 소속 정보를 기준으로 판단합니다.**

ICPSR
Sharing data to advance science

Part 2-3

# BROWSE BY TOPICS




Find Data → Find Data → Browse → Topics 를 통해 주제별 검색이 가능합니다.

ICPSR
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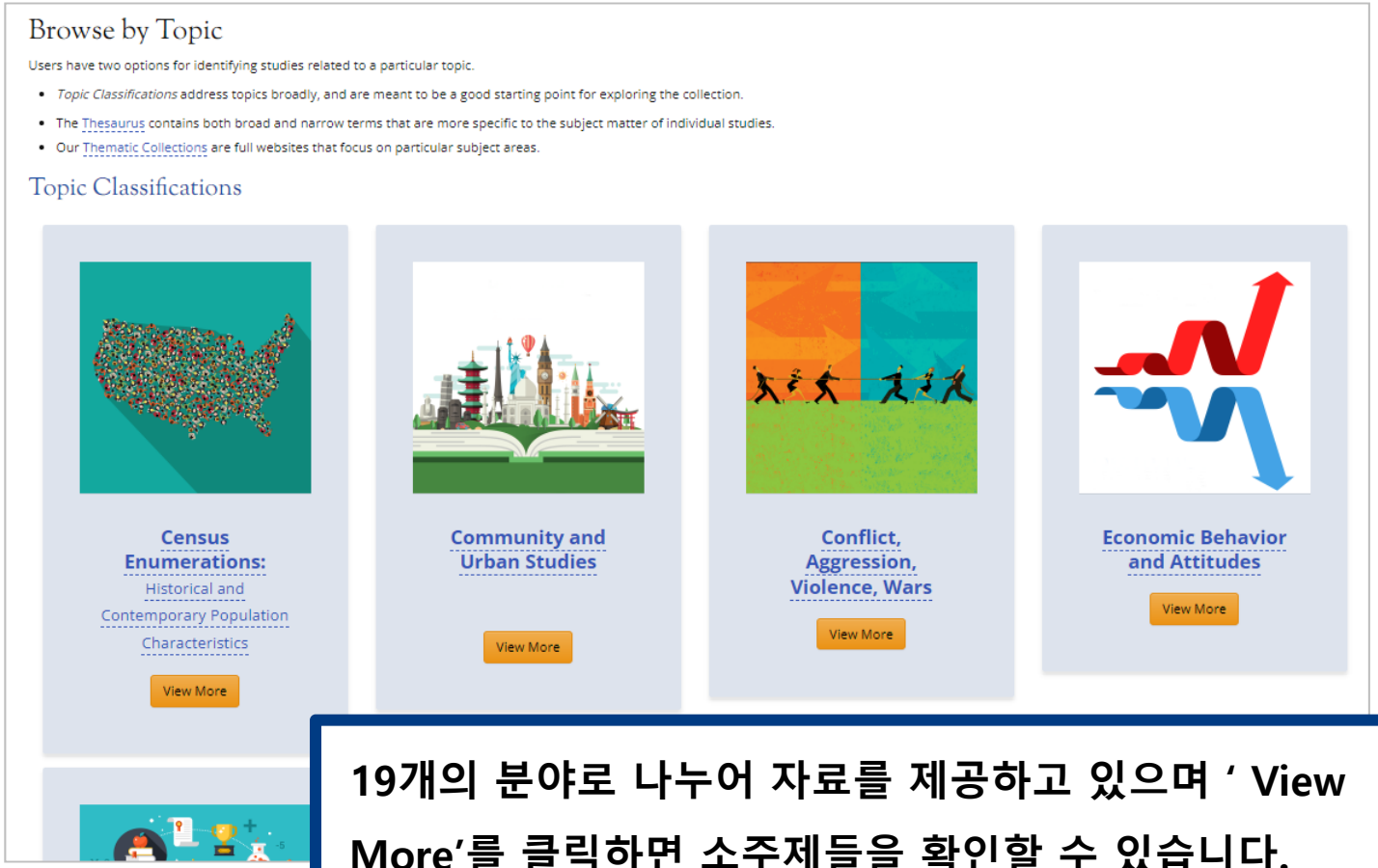
Part 2-3

# BROWSE BY TOPICS .




19개의 분야로 나누어 자료를 제공하고 있으며 ‘ View More’를 클릭하면 소주제들을 확인할 수 있습니다.

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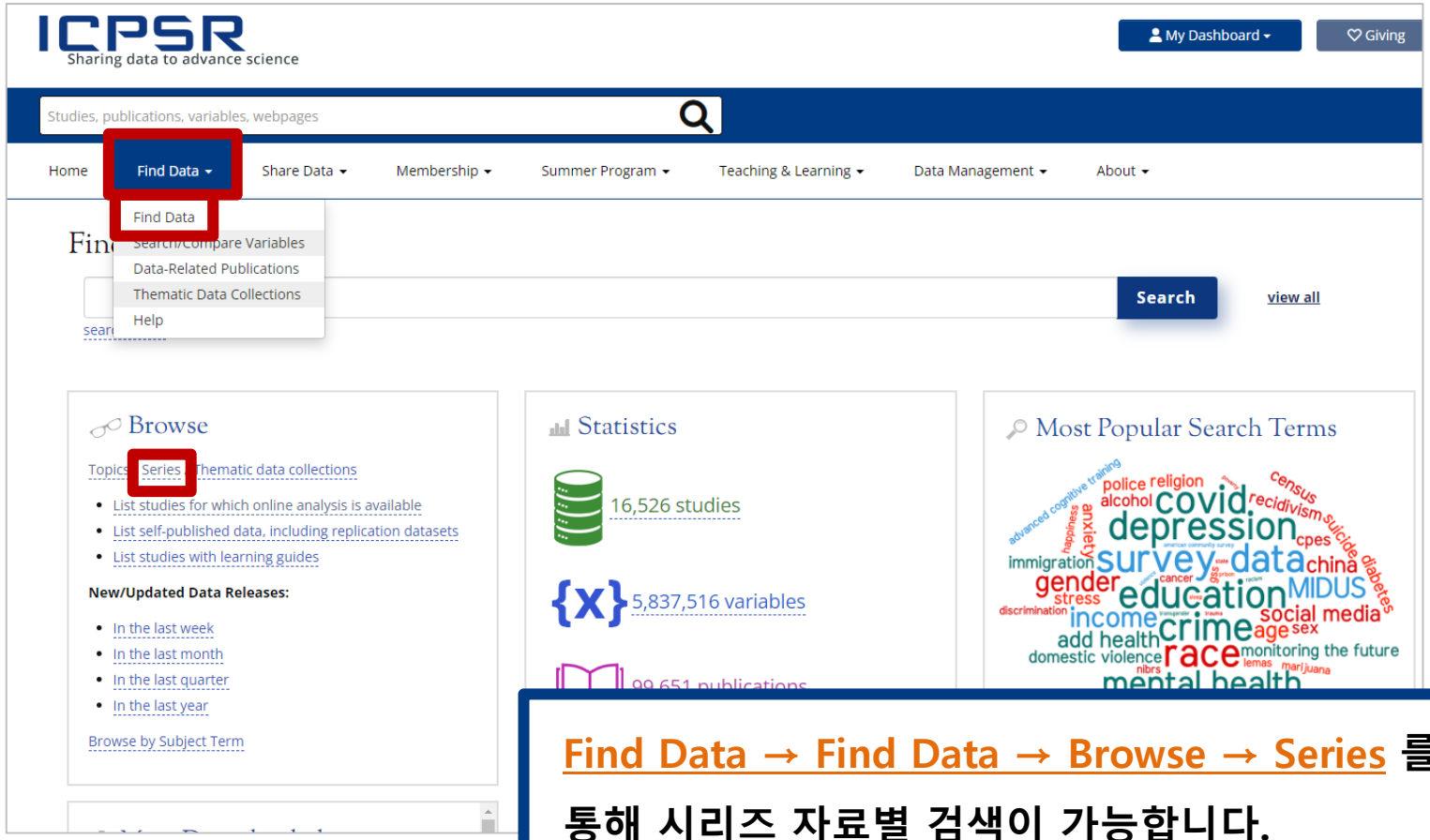
Part 2-4

# BROWSE BY SERIES




Find Data → Find Data → Browse → Series 를 통해 시리즈 자료별 검색이 가능합니다.

ICPSR
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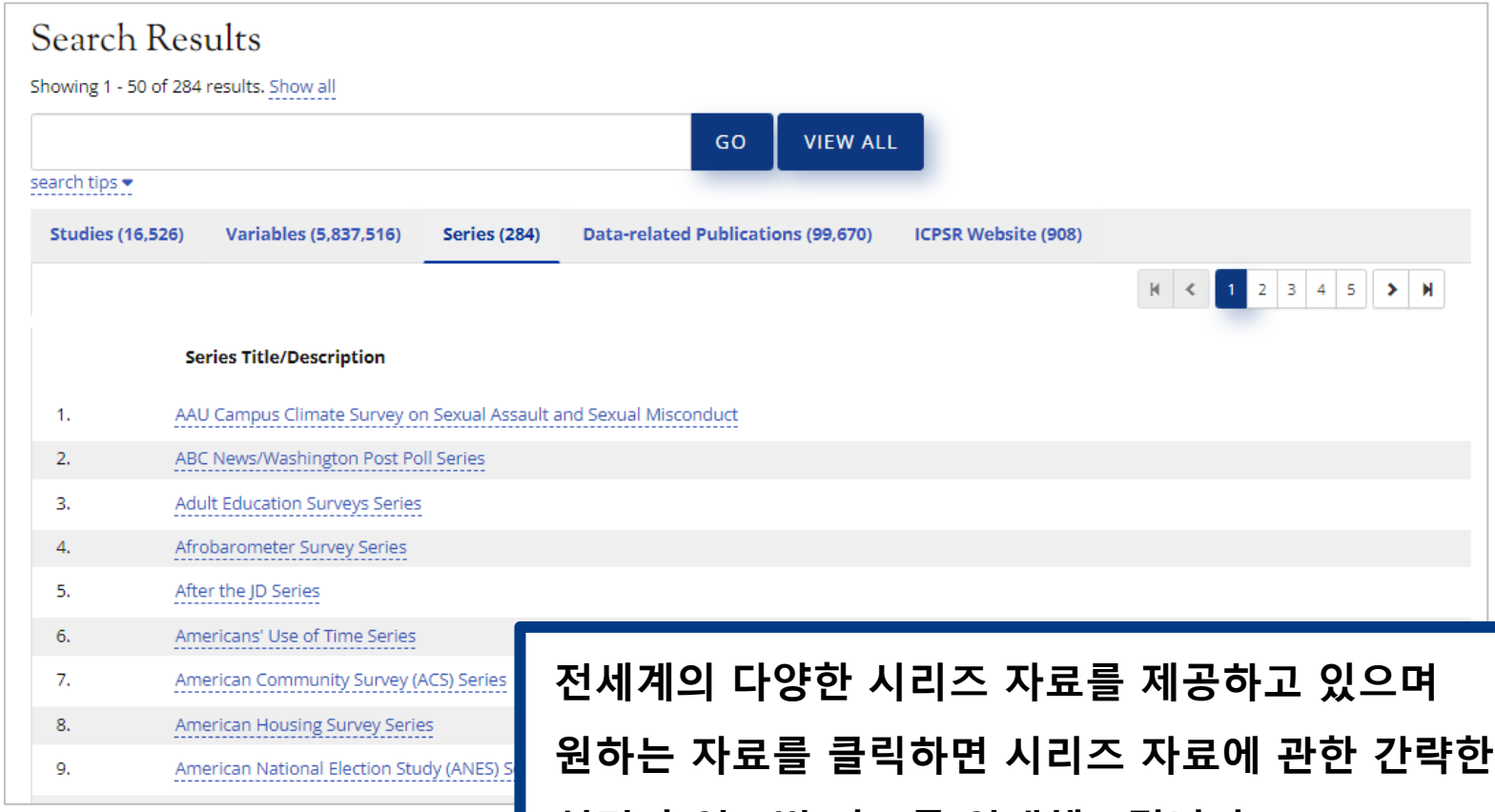
Part 2-4

# BROWSE BY SERIES




전세계의 다양한 시리즈 자료를 제공하고 있으며 원하는 자료를 클릭하면 시리즈 자료에 관한 간략한 설명과 연도별 자료를 안내해드립니다.

ICPSR
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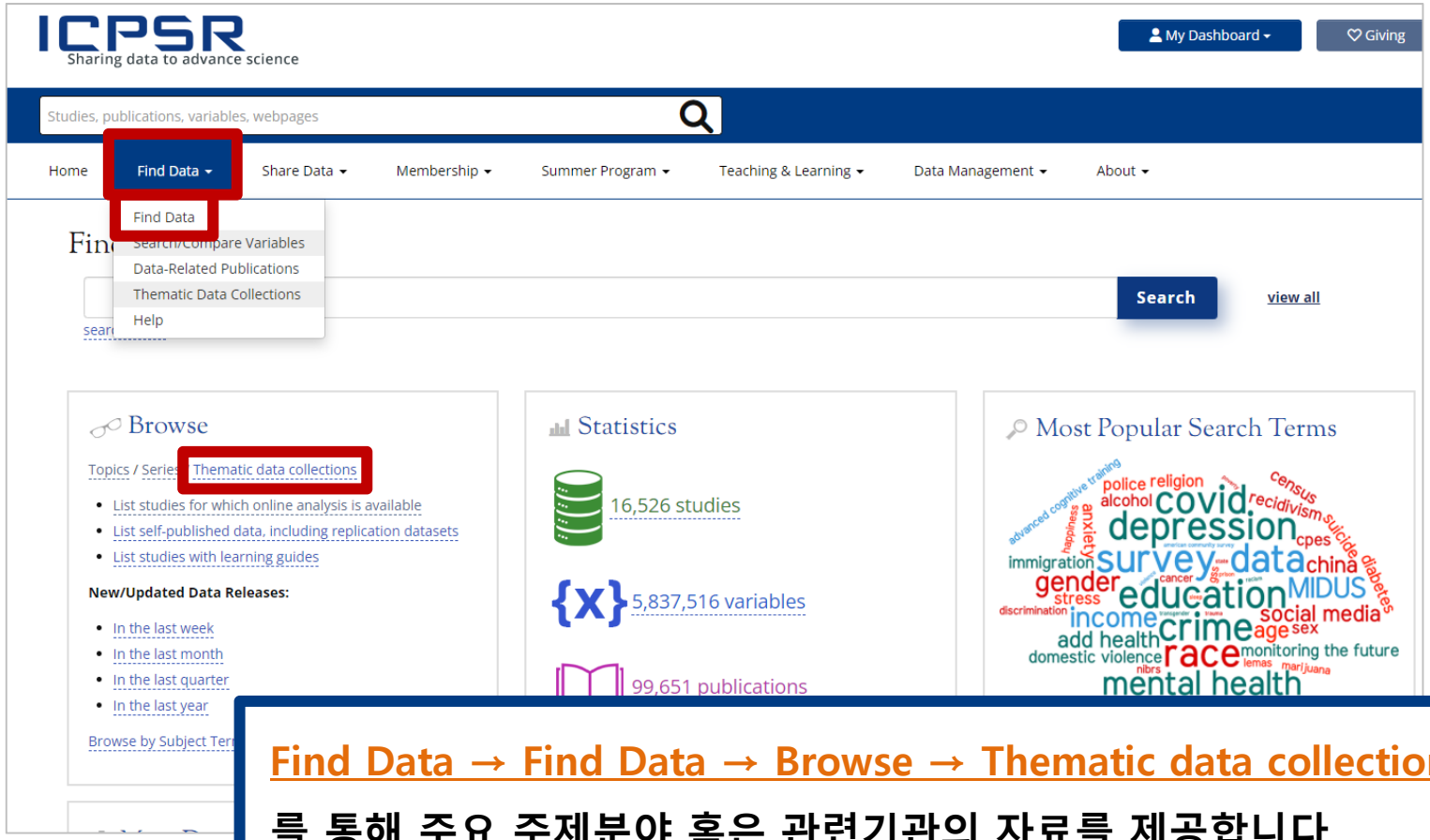
Part 2-5

# THEMATIC DATA COLLECTIONS



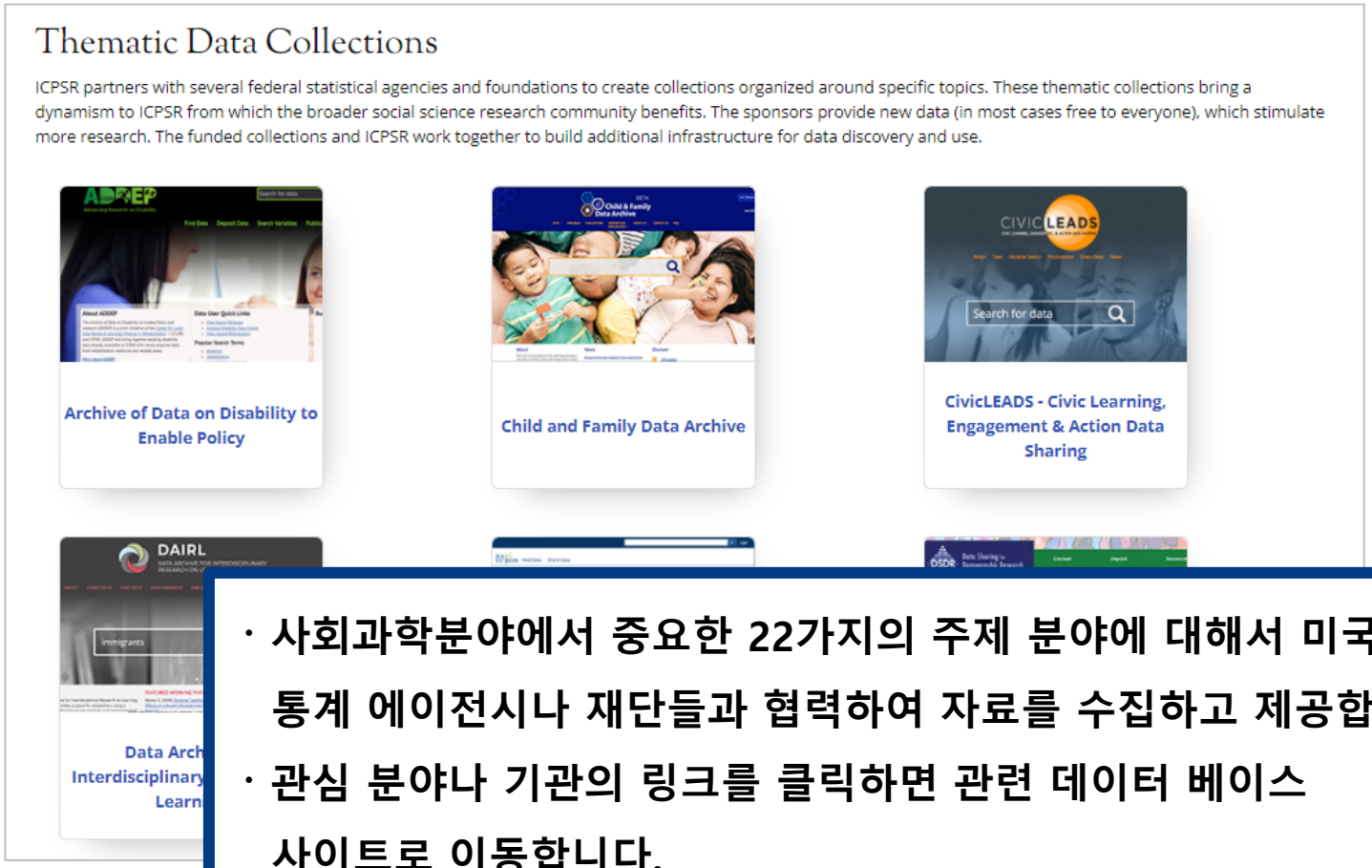

**Find Data → Find Data → Browse → Thematic data collections**

**를 통해 주요 주제분야 혹은 관련기관의 자료를 제공합니다.**

ICPSR
Sharing data to advance science

Part 2-5

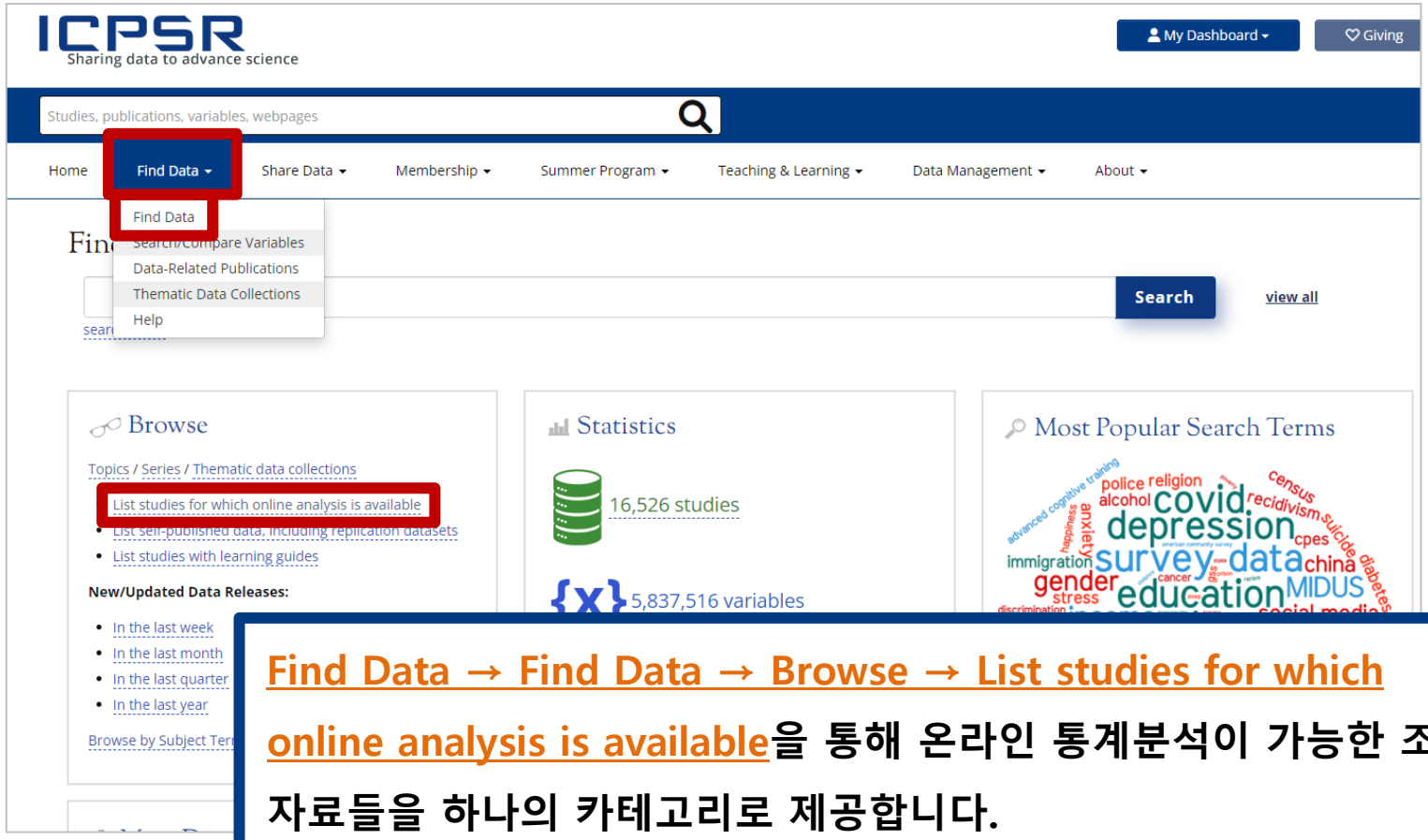
# THEMATIC DATA COLLECTIONS




- 사회과학분야에서 중요한 22가지의 주제 분야에 대해서 미국 통계 에이전시나 재단들과 협력하여 자료를 수집하고 제공합니다.
- 관심 분야나 기관의 링크를 클릭하면 관련 데이터 베이스 사이트로 이동합니다.
- 관련자료는 ICPSR에서도 열람 가능합니다.

Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE

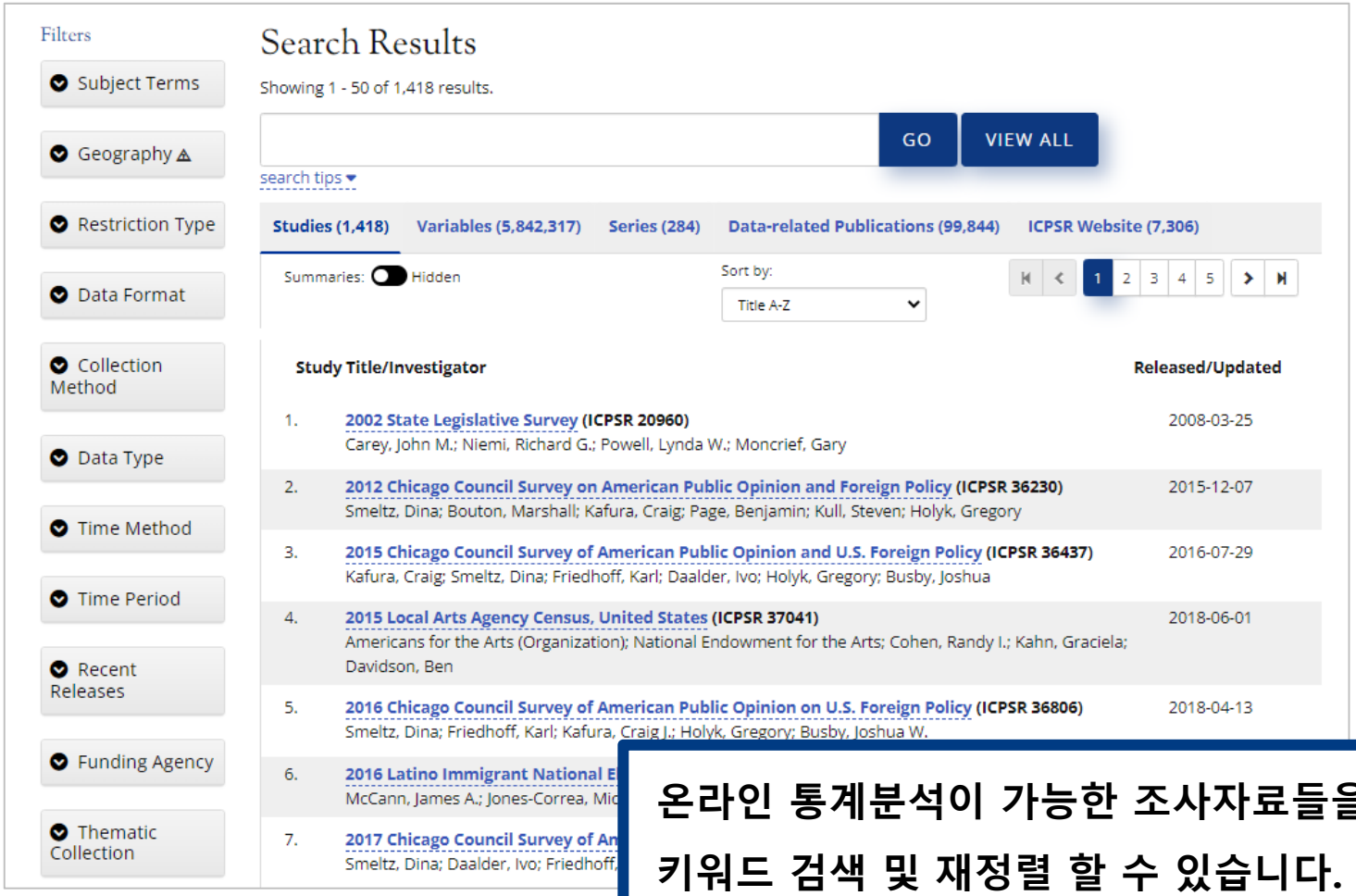



Find Data → Find Data → Browse → List studies for which online analysis is available을 통해 온라인 통계분석이 가능한 조사 자료들을 하나의 카테고리로 제공합니다.

ICPSR
Sharing data to advance science

Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.




온라인 통계분석이 가능한 조사자료들을
키워드 검색 및 재정렬 할 수 있습니다.

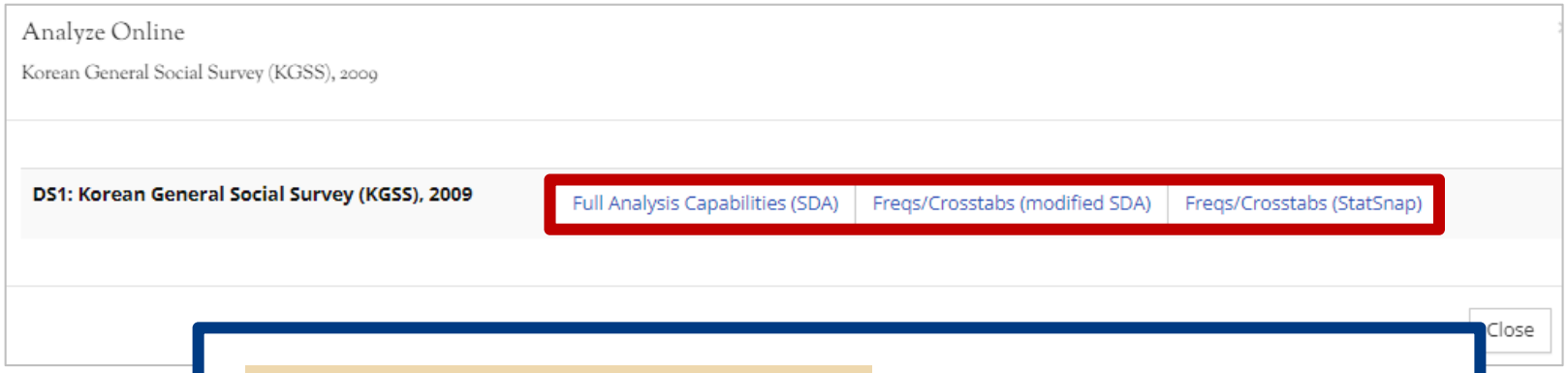
Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.

**'Analyze Online'을 클릭하여 온라인 통계분석을 진행할 수 있습니다.**

Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.




**[Full Analysis Capabilities(SDA)]**

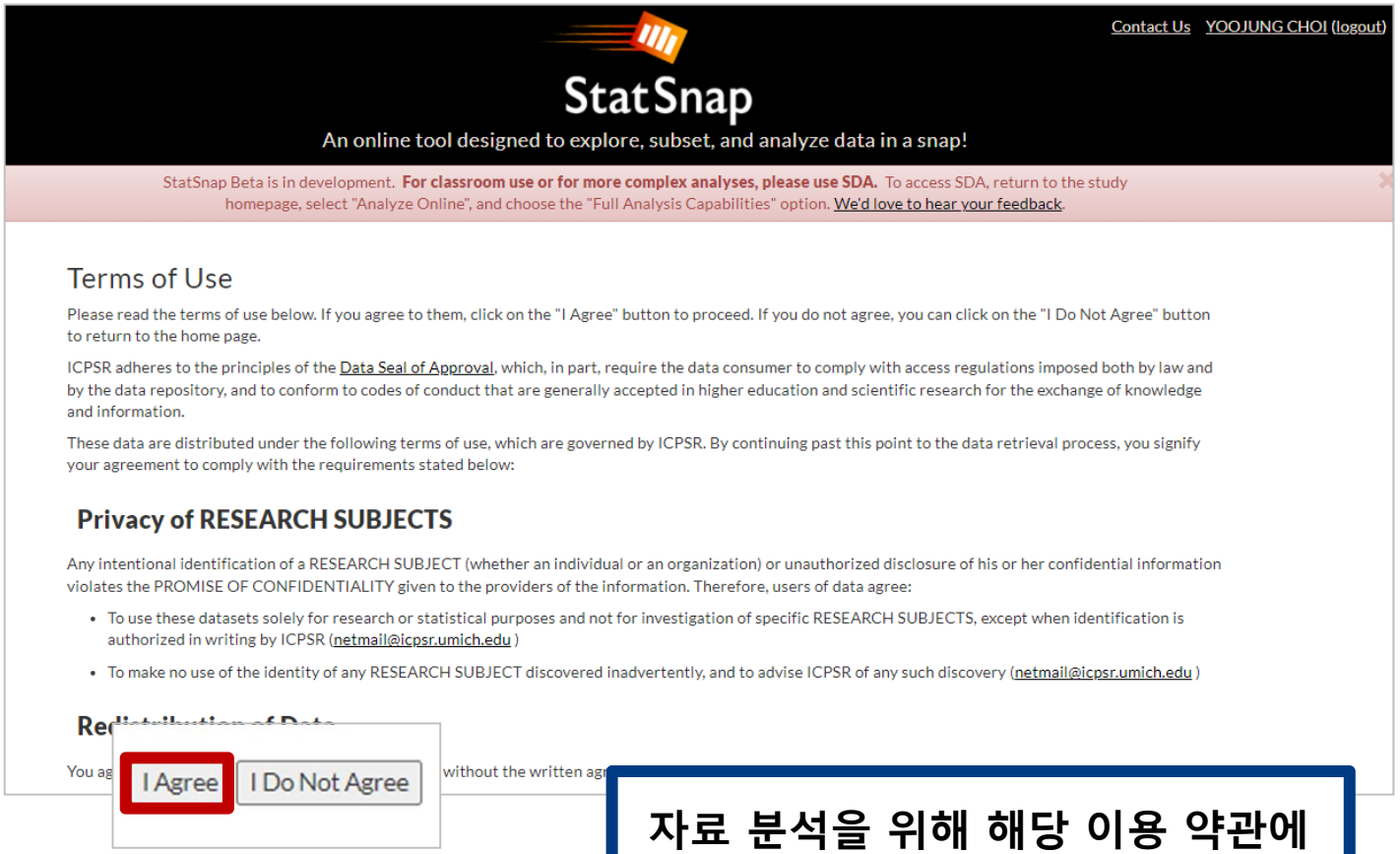
**버클리에서 개발한 통계 분석 툴로서 조사 자료를 웹 상에서 분석할 수 있습니다. (관련 사이트: https://sda.berkeley.edu/ )**

**[Freqs/Crosstabs(StatSnap)]**

**온라인 상에서 빈도 분석과 교차 분석을 진행할 수 있습니다.**

Part 2-7

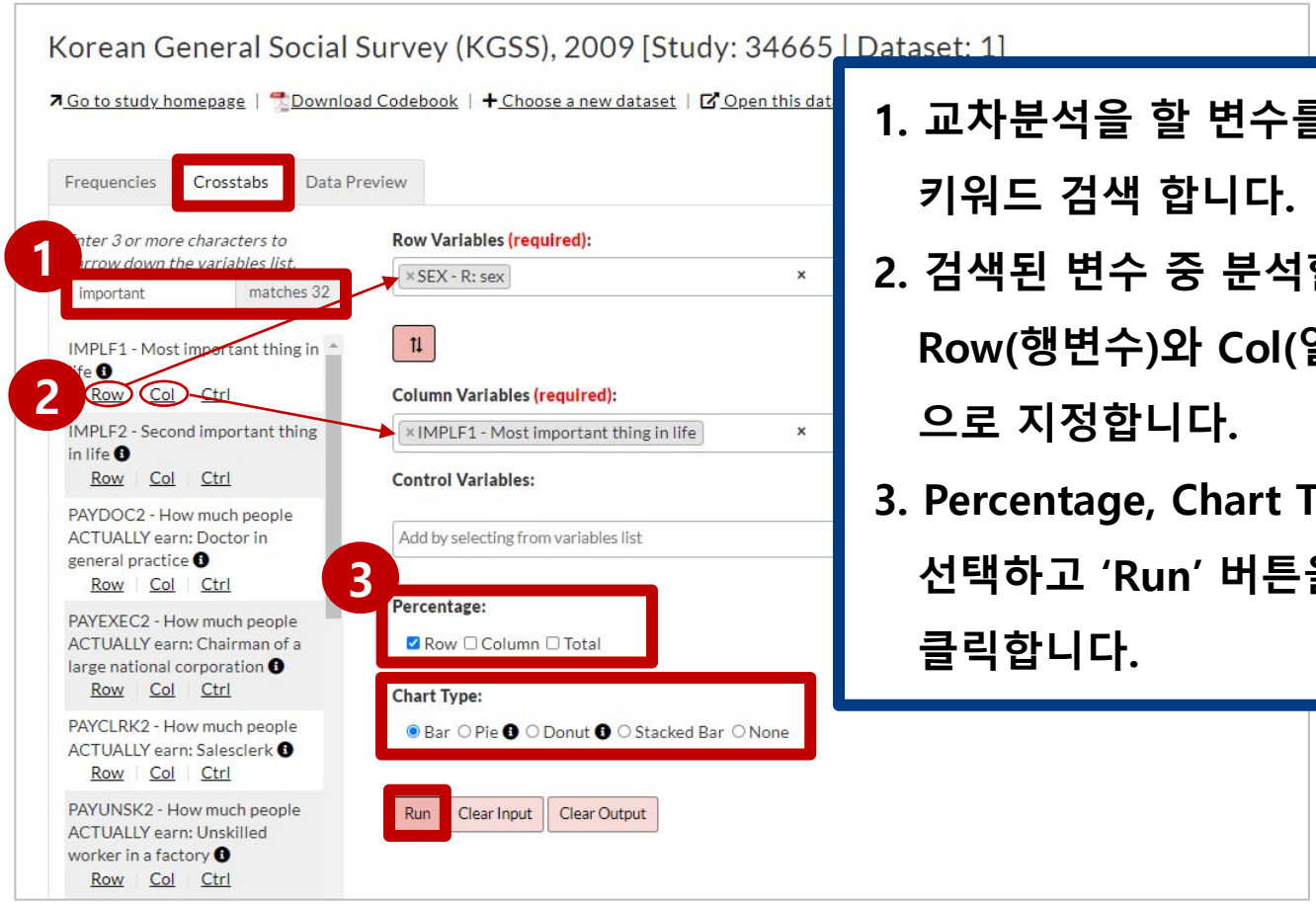
# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.




**자료 분석을 위해 해당 이용 약관에 동의하셔야 합니다.**

Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.




1. 교차분석을 할 변수를 각각 키워드 검색 합니다.
2. 검색된 변수 중 분석할 변수를 Row(행변수)와 Col(열변수)으로 지정합니다.
3. Percentage, Chart Type을 선택하고 'Run' 버튼을 클릭합니다.

Part 2-7

# LIST STUDIES FOR WHICH ONLINE ANALYSIS IS AVAILABLE.

Crosstabulation (Row Percentages)

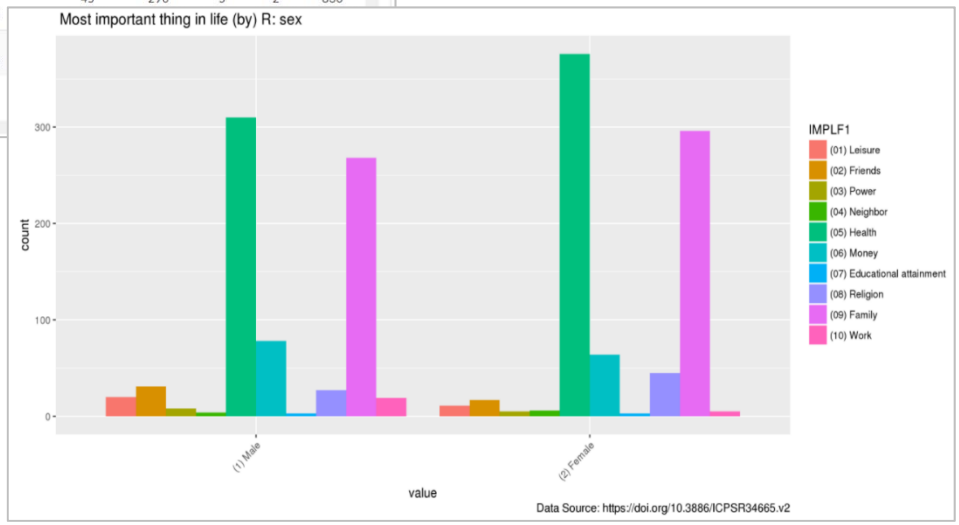
| Variable(s) | |
|---|---|
| Name | Role |
| SEX - R: sex | Row |
| IMPLF1 - Most important thing in life | |

Crosstabulation of SEX(R: sex) and IMPLF1(Most important thing in life)

| Cells contain: -N of cases -Row percent | IMPLF1 | (01) Leisure | (02) Friends | (03) Power | (04) Neighbor | (05) Health | (06) Money | (07) Educational attainment | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SEX | | | | | | | | | | | | | |
| (1) Male | | 20<br>2.60% | 31<br>4.03% | 8<br>1.04% | 4<br>0.52% | 310<br>40.31% | 78<br>10.14% | 3<br>0.39% | 27<br>3.51% | 268<br>34.85% | 19<br>2.47% | 1<br>0.13% | 769<br>100.00% |
| (2) Female | | 11<br>1.33% | 17<br>2.05% | 5<br>0.60% | 6<br>0.72% | 376<br>45.30% | 64<br>7.71% | 3<br>0.36% | 45 | 296 | 5 | 2 | 830 |
| Col Total | | 31<br>1.94% | 48<br>3.00% | 13<br>0.81% | 10<br>0.63% | 686<br>42.90% | 142<br>8.88% | 6<br>0.38% | | | | | |

Data Source: https://doi.org/10.3886/ICPSR34665.v2

빈도/교차 분석 결과를 확인할 수 있으며
상단에는 표, 하단에는 그래프가 위치합니다.



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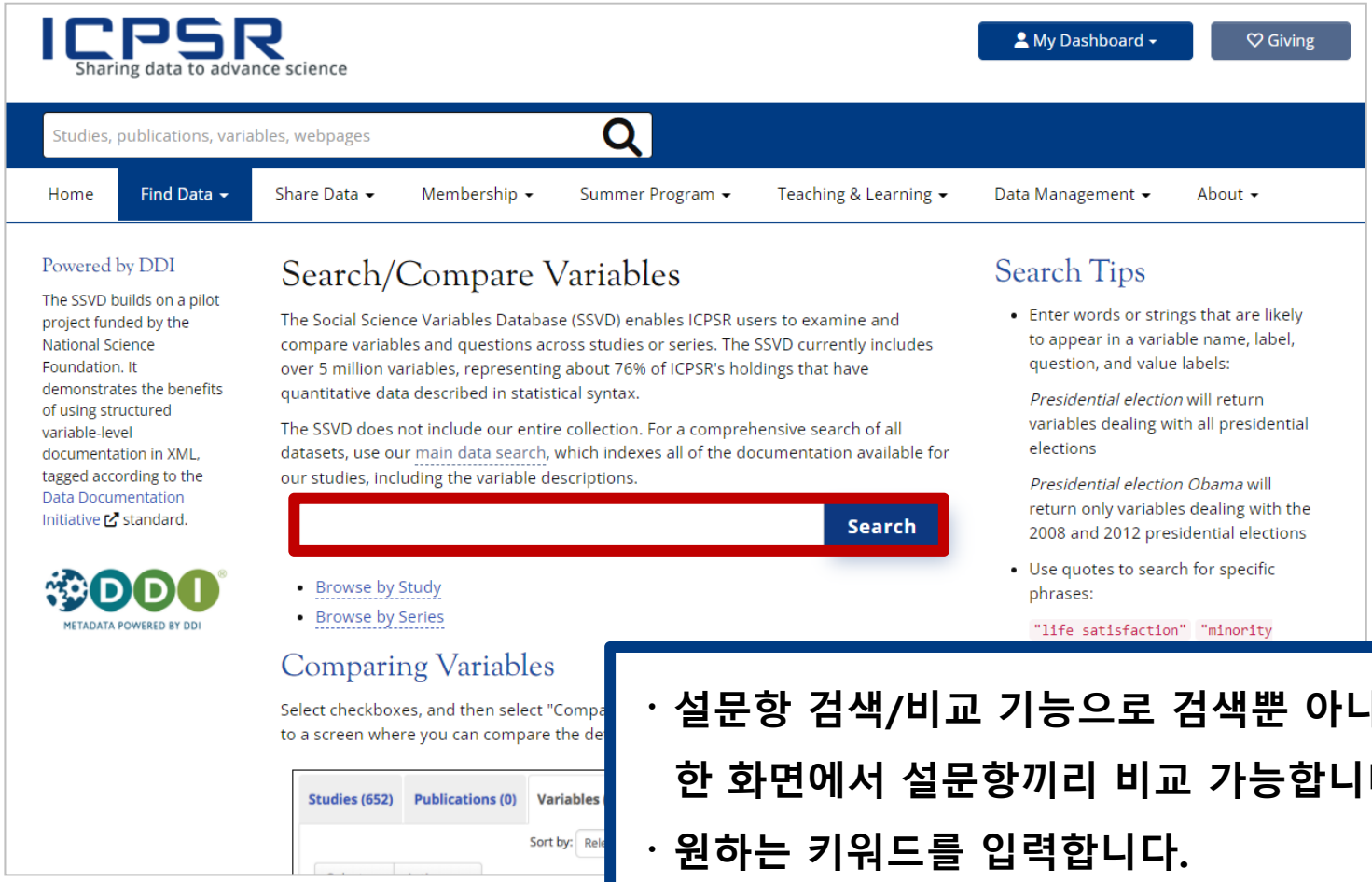
ICPSR
Sharing data to advance science

Part 3-1

# SEARCH/COMPARE VARIABLES

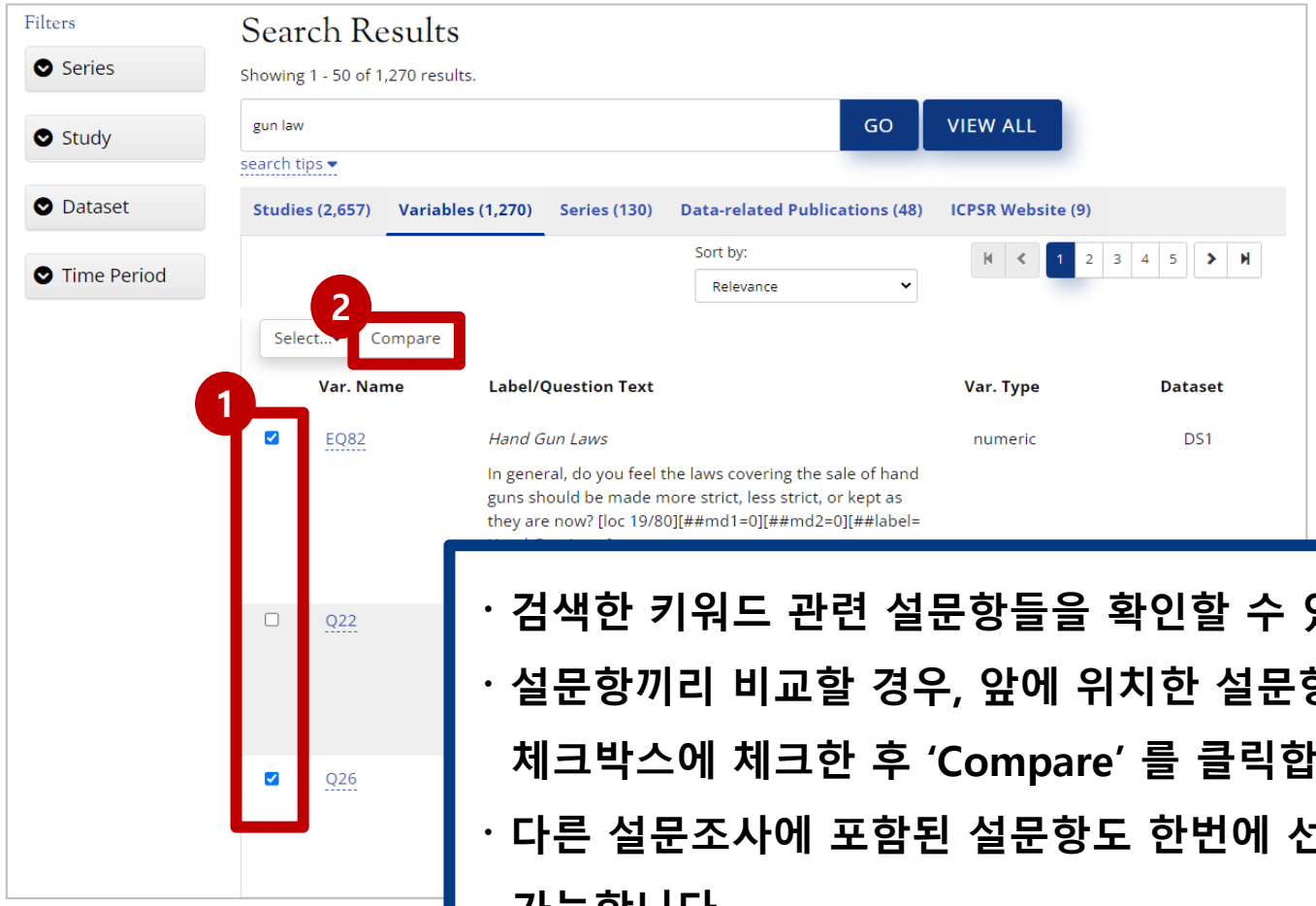



- 설문항 검색/비교 기능으로 검색뿐 아니라 한 화면에서 설문항끼리 비교 가능합니다.
- 원하는 키워드를 입력합니다.

ICPSR
Sharing data to advance science

Part 3-1

# SEARCH/COMPARE VARIABLES

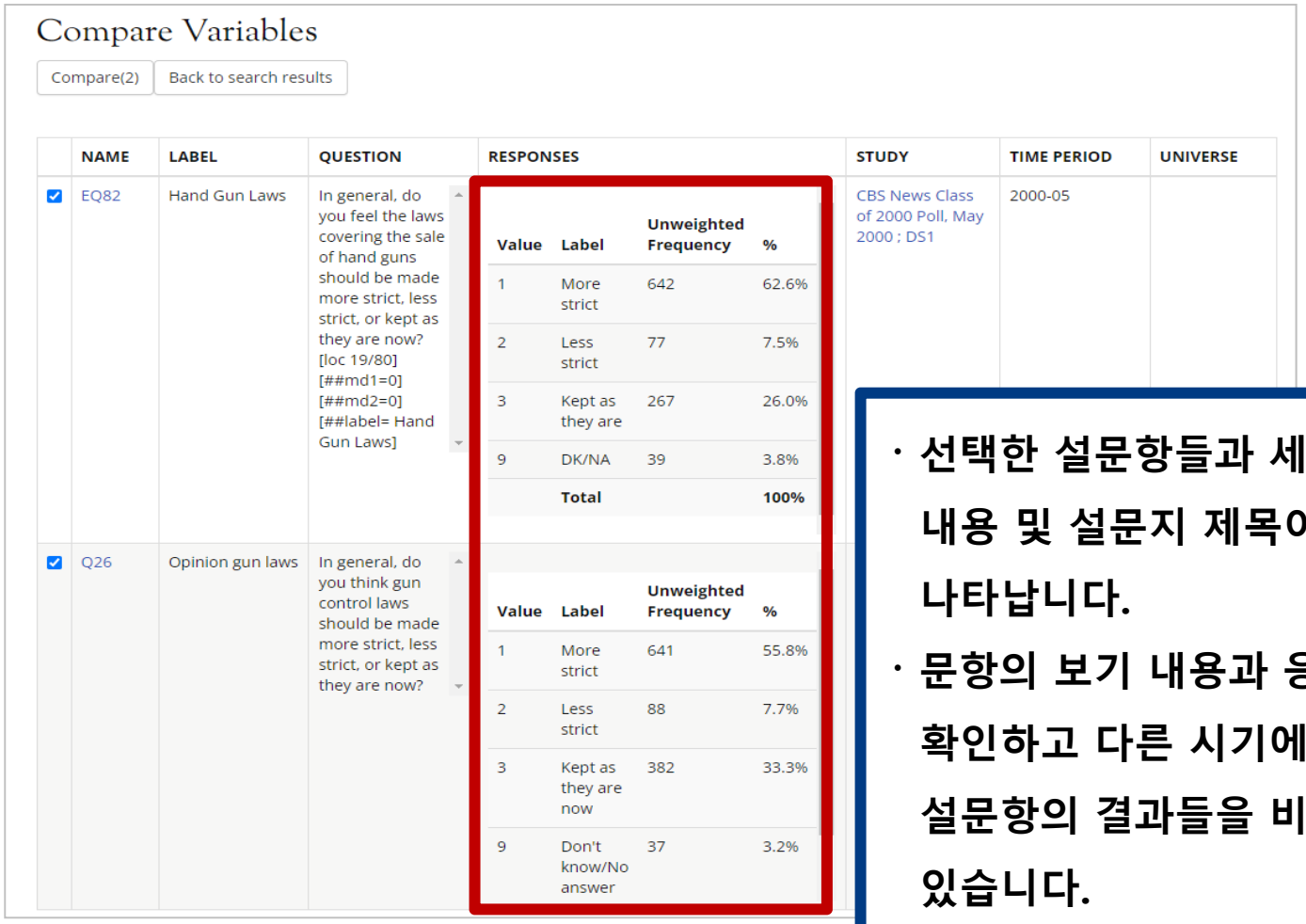



- 검색한 키워드 관련 설문항들을 확인할 수 있습니다.
- 설문항끼리 비교할 경우, 앞에 위치한 설문항의 체크박스에 체크한 후 'Compare' 를 클릭합니다.
- 다른 설문조사에 포함된 설문항도 한번에 선택 가능합니다.

ICPSR
Sharing data to advance science

Part 3-1

# SEARCH/COMPARE VARIABLES



Compare Variables

Compare(2) | Back to search results

| | NAME | LABEL | QUESTION | RESPONSES | STUDY | TIME PERIOD | UNIVERSE |
|---|---|---|---|---|---|---|---|
| ☑ | EQ82 | Hand Gun Laws | In general, do you feel the laws covering the sale of hand guns should be made more strict, less strict, or kept as they are now? [loc 19/80] [##md1=0] [##md2=0] [##label= Hand Gun Laws] | | CBS News Class of 2000 Poll, May 2000 ; DS1 | 2000-05 | |
| ☑ | Q26 | Opinion gun laws | In general, do you think gun control laws should be made more strict, less strict, or kept as they are now? | | | | |

| Value | Label | Unweighted Frequency | % |
|---|---|---|---|
| 1 | More strict | 642 | 62.6% |
| 2 | Less strict | 77 | 7.5% |
| 3 | Kept as they are | 267 | 26.0% |
| 9 | DK/NA | 39 | 3.8% |
| | **Total** | | **100%** |

| Value | Label | Unweighted Frequency | % |
|---|---|---|---|
| 1 | More strict | 641 | 55.8% |
| 2 | Less strict | 88 | 7.7% |
| 3 | Kept as they are now | 382 | 33.3% |
| 9 | Don't know/No answer | 37 | 3.2% |

- 선택한 설문항들과 세부 질문 내용 및 설문지 제목이 한 화면에 나타납니다.
- 문항의 보기 내용과 응답 빈도를 확인하고 다른 시기에 조사된 설문항의 결과들을 비교할 수 있습니다.

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Part 4-1

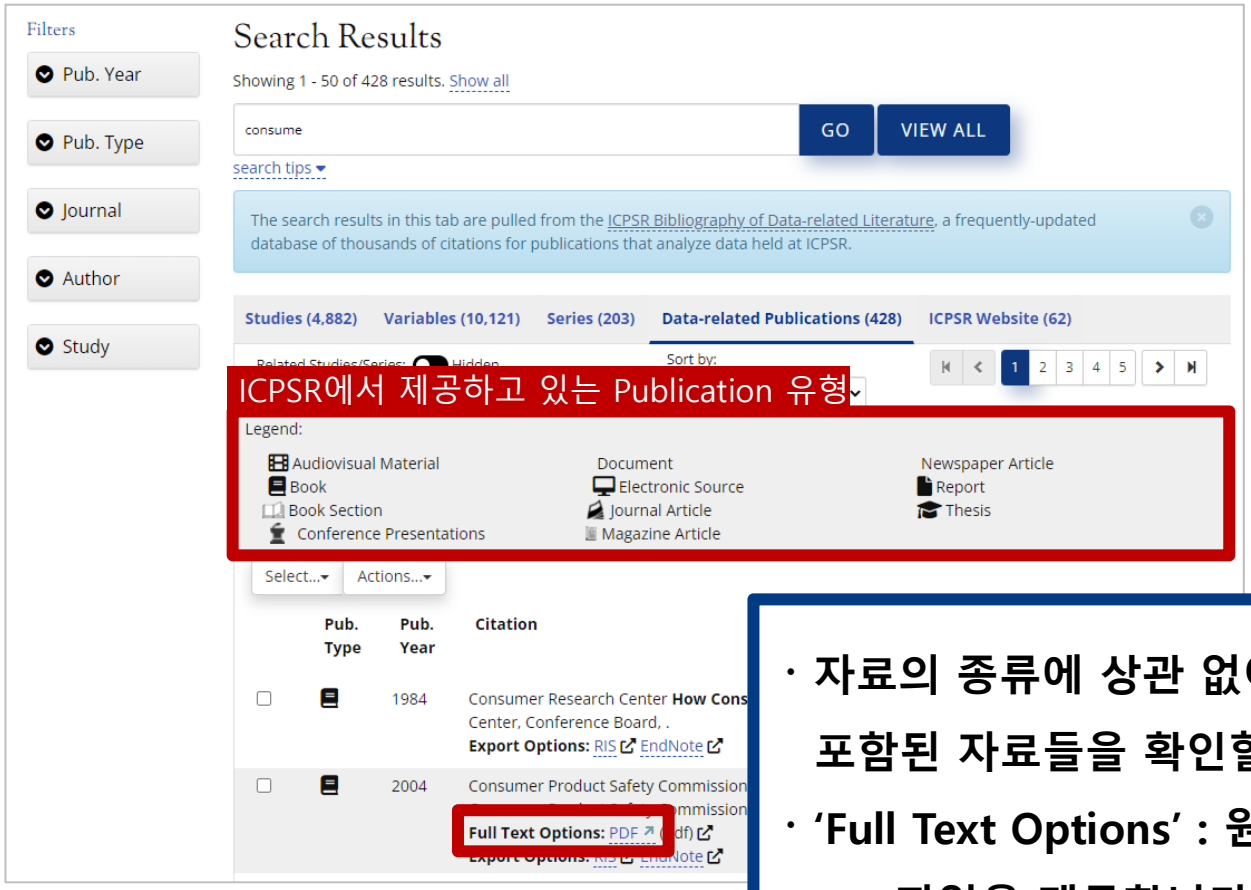
# KEY WORD .

- ICPSR의 조사 자료를 활용하여 작성한 자료들을 검색할 수 있습니다.
- 공공기관 및 정부기관의 문서, 컨퍼런스 자료 뿐만 아니라 논문, 저널, 책, 뉴스 자료 등 다양한 결과물의 링크를 제공합니다.
- 원하는 키워드를 입력하여 검색합니다.

ICPSR
Sharing data to advance science

Part 4-1

# KEY WORD .




- 자료의 종류에 상관 없이 키워드가 포함된 자료들을 확인할 수 있습니다.
- ‘Full Text Options’ : 원문 링크 및 PDF파일을 제공합니다.

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Part 5-1

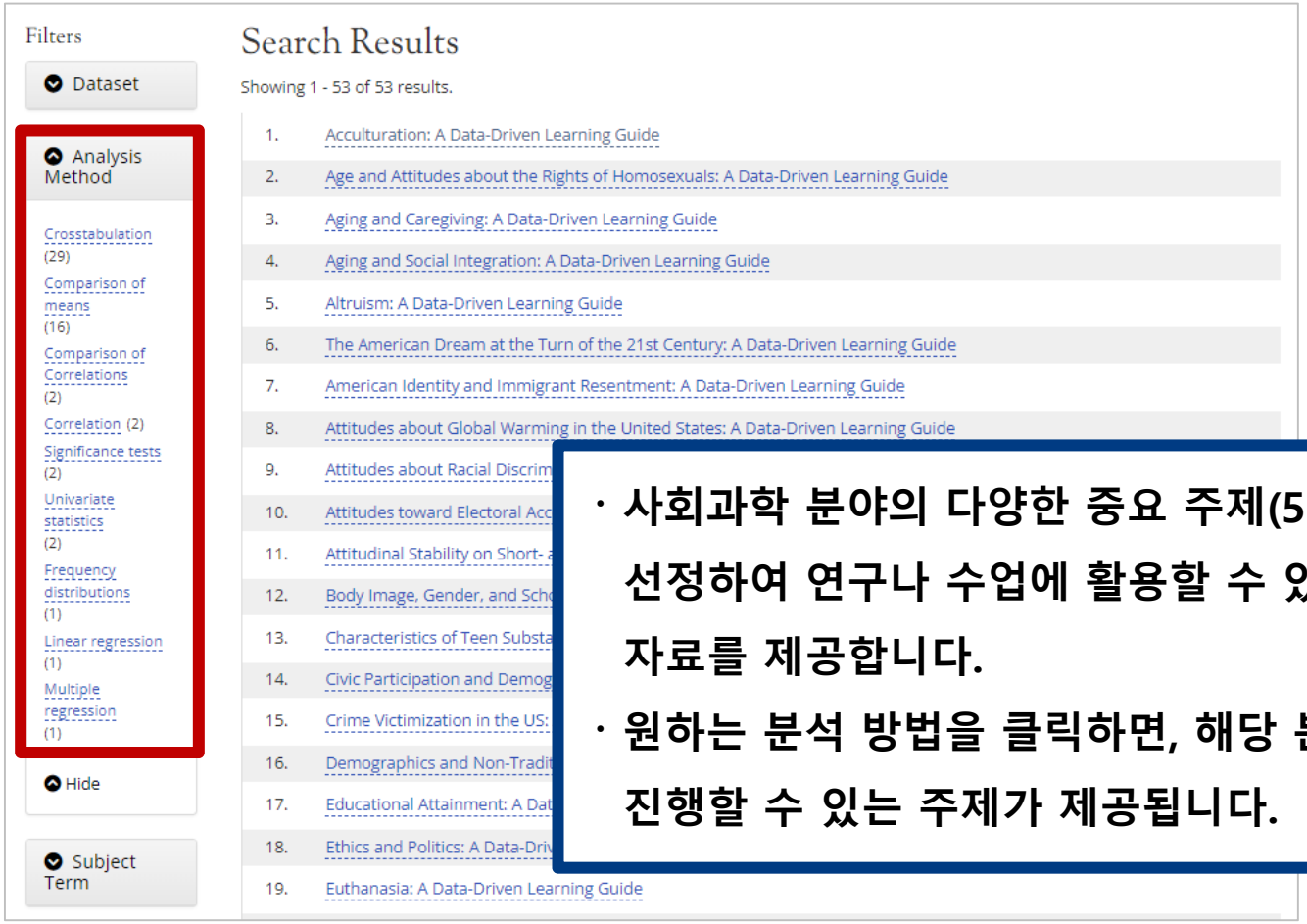
# LEARNING GUIDE

- 연구 전에 기초적인 양적방법론에 대해 학습해볼 수 있습니다.
- 수업에 활용할 수 있는 여러 자료를 확인할 수 있습니다.
- 주제별, 분석 방법 별로 확인 가능 합니다.

ICPSR
Sharing data to advance science

Part 5-2

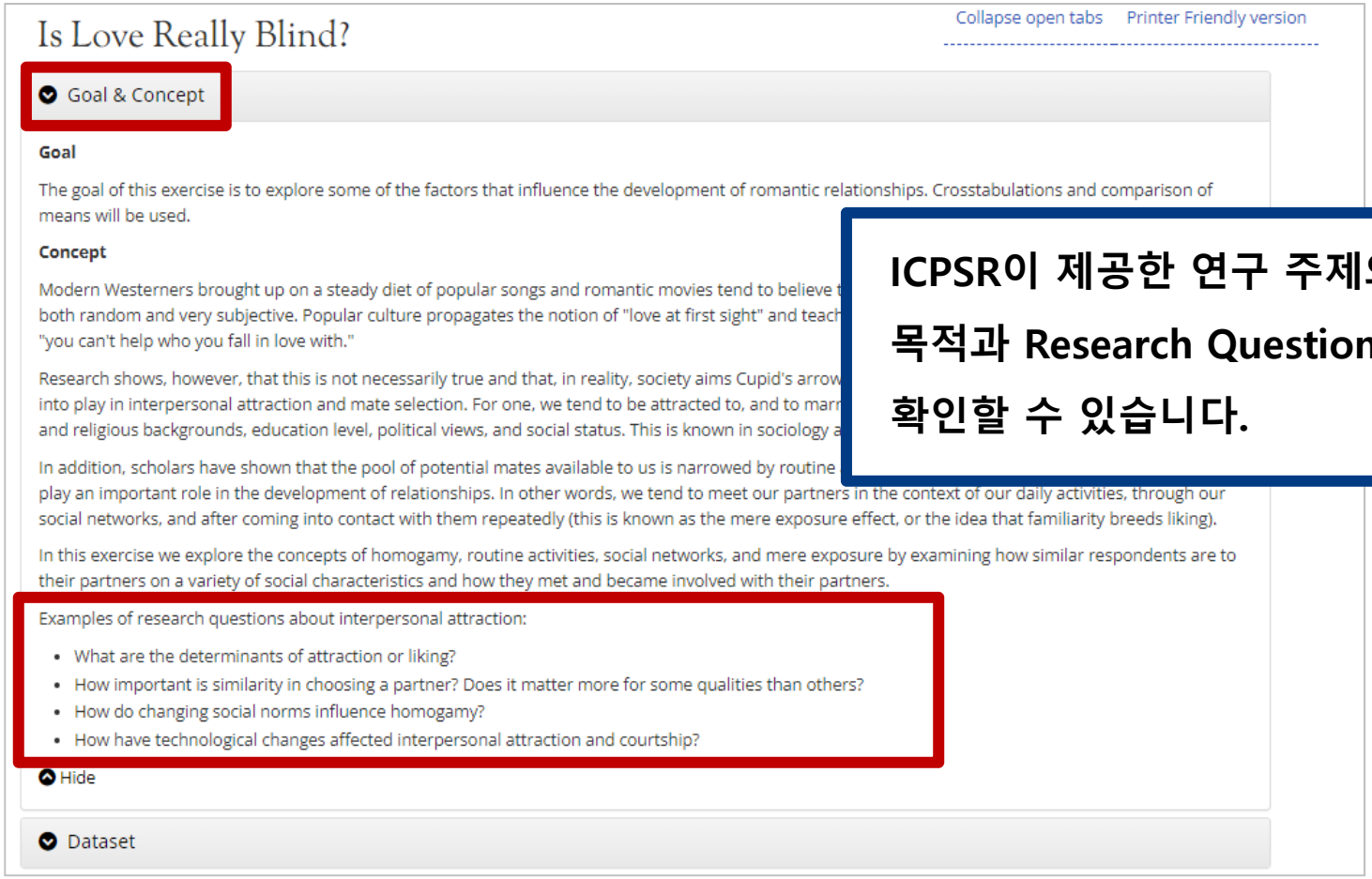
# BY IMPORTANT THEME .




- 사회과학 분야의 다양한 중요 주제(53개)를 선정하여 연구나 수업에 활용할 수 있도록 자료를 제공합니다.
- 원하는 분석 방법을 클릭하면, 해당 분석을 진행할 수 있는 주제가 제공됩니다.

Part 5-3

# LEARNING CONTENT .



## Is Love Really Blind?

Collapse open tabs  Printer Friendly version

### Goal & Concept

**Goal**

The goal of this exercise is to explore some of the factors that influence the development of romantic relationships. Crosstabulations and comparison of means will be used.

**Concept**

Modern Westerners brought up on a steady diet of popular songs and romantic movies tend to believe t
both random and very subjective. Popular culture propagates the notion of "love at first sight" and teach
"you can't help who you fall in love with."

Research shows, however, that this is not necessarily true and that, in reality, society aims Cupid's arrow
into play in interpersonal attraction and mate selection. For one, we tend to be attracted to, and to marr
and religious backgrounds, education level, political views, and social status. This is known in sociology a

In addition, scholars have shown that the pool of potential mates available to us is narrowed by routine
play an important role in the development of relationships. In other words, we tend to meet our partners in the context of our daily activities, through our social networks, and after coming into contact with them repeatedly (this is known as the mere exposure effect, or the idea that familiarity breeds liking).

In this exercise we explore the concepts of homogamy, routine activities, social networks, and mere exposure by examining how similar respondents are to their partners on a variety of social characteristics and how they met and became involved with their partners.

Examples of research questions about interpersonal attraction:

- What are the determinants of attraction or liking?
- How important is similarity in choosing a partner? Does it matter more for some qualities than others?
- How do changing social norms influence homogamy?
- How have technological changes affected interpersonal attraction and courtship?

Hide

### Dataset

**ICPSR이 제공한 연구 주제의 목적과 Research Question을 확인할 수 있습니다.**

ICPSR
Sharing data to advance science

Part 5-3

# LEARNING CONTENT .

연구를 위해 어떤 데이터를 활용했는지 확인할 수 있습니다.

**Dataset**

This exercise will use data from the study How Couples Meet and Stay Together
partners. It includes non-traditional couples. This study was conducted in three
respondents and their partners including age, level of education, parents' level
about their relationship status, as well as the gender, ethnicity, and race of their current partners. They were also asked about their living arrangements with their partners; whether the couple attended the same high school, and/or college/university; or grew up in the same town. Information was collected on the legal status of the relationship (marriage, domestic partnership, or civil union), the city/state where the partnership was legalized, and how many times the respondent had previously be
attracted, their earned incom
their partner, how their parer
with respondents one and tw
arrangements, and reasons fo
respondent was born outside
her time living between birth

Hide

**Variables**

This exercise will use the following variables:

- Respondent's race (RESPONDENT_RACE)
- Partner's race (PARTNER_RACE)
- Does R have a spouse or partner? (QFLAG)
- How old is partner? (Q9)
- R's age--7 categories (PPAGECAT)
- What is your religion? (PAPRELIGION)
- What is partner's religion? (Q7B)
- R's education--highest degree received (PPEDUC)
- What is the highest level of schooling partner has complete
- Political party affiliation 3 categories (PPPARTYID3)
- Does [partner] think of him/herself as Republican, Democra
- Where did you meet your partner? (Q31_1 though Q31_8)
- Who introduced you to your partner? (Q33_1 through Q33_7)
- How long ago romance with partner began, in years (HOW_LONG_AGO_FIRST_ROMANTIC)
- How long ago respondent met partner, in years (HOW_LONG_AGO_FIRST_MET)

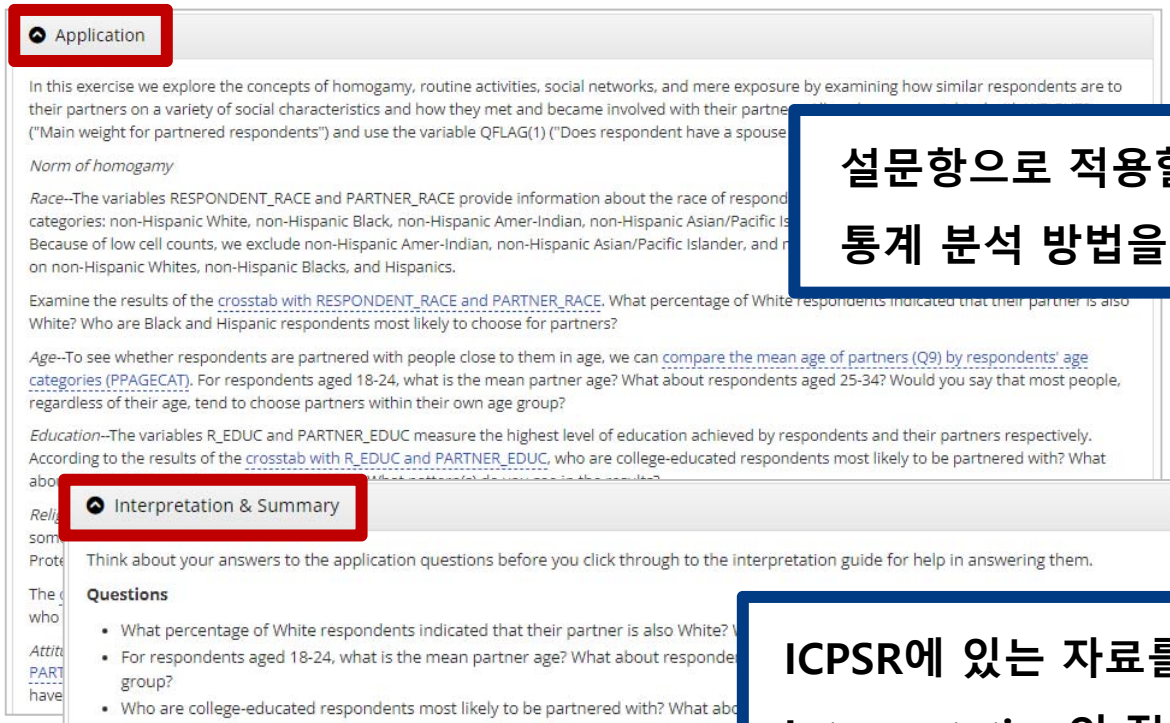
For ease of interpretation, recoding variables is sometimes necessary or helpful. (Note: the online analysis package used here requires recoding variables for the sole reason of modifying or adding labels.) The following variables were recoded:

- PPEDUC and Q10 measure respondents' and their partners' education respectively. Each variable contains 14 answer categories--too many for useful analysis. They were recoded into R_EDUC and PARTNER_EDUC by collapsing answers into 5 categories, ranging from "Less than HS" ("1"), to "Graduate/Professional degree" ("5").
- The variable PPPARTYID3 asked respondents whether they were "Republican" ("1"), "Other" ("2"), or "Democrat" ("3"). Their partners' political affiliation is measured with variable Q12, where the answer categories are "Republican" ("1"), "Democrat" ("2"), "Independent" ("3"), "Another party" ("4"), and "No preference" ("5"). We collapsed answer categories for Q12 into "Republican" ("1"), "Democrat" ("2"), and "Other" ("3"). The new variable is PARTNER_POLID. We then recoded PPPARTYID3 so the order of answer categories matched PARTNER_POLID, and named the new variable R_POLID.

해당 주제에 관한 가설의 답을 얻기 위해 사용한 설문항을 확인할 수 있습니다.

Part 5-3

# LEARNING CONTENT




**설문항으로 적용할 수 있는 다양한 통계 분석 방법을 제시합니다.**

**ICPSR에 있는 자료를 통해 Interpretation의 질문 내용에 답해보며 중간 과정물을 어떤 식으로 적용해야 할지 응용해볼 수 있습니다.**

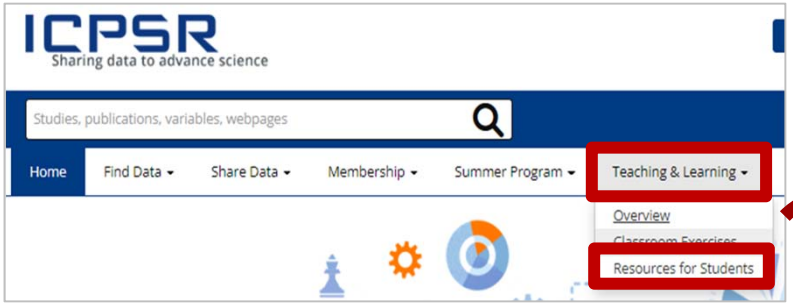
Part 5-4

# EXERCISE MODULES

방법론을 공부하는데 필요한 자료를 제공합니다. 데이터를 다루기 위해 어떤 순서대로 접근해야 하는지에 따라 리스트를 안내합니다.

Part 5-4

# EXERCISE MODULES




## Resources for Students

### Learning Support

- How to Read a Journal Article (pdf) - Tips and tricks to make reading and understanding social science journal articles easier.
- A Guide to Interpreting SPSS Output (pdf) - How to interpret frequency distributions, crosstabulations, comparison of means tests, correlations, and OLS regressions done in SPSS. Used in teaching undergraduate Introduction to Statistics course.
- Citing Data - Citing data is as important as citing literature used in a paper. This is a discussion of why it is important and how to properly cite data.
- Data Management Plans - Guidelines for effective data management, most useful for graduate students and faculty beginning research projects for the first time. Information given responds to the requirements of federal funding agencies such as the National Institutes of Health and National Science Foundation.

### Research Paper Competition

The ICPSR Research Paper Competition is an annual event open to un
exemplary student research papers based on quantitative analysis of
specific eligibility requirements for entry. Awards include cash prizes

### Summer Program in Quantitative Metho

The Summer Program provides a comprehensive, integrated program
stresses integration of methods of quantitative analysis within a broa
August and most classes are held at the University of Michigan in Ann

### Webinars and Tutorials

The ICPSR YouTube Channel presents Webinars and tutorials on ac
want on the ICPSR website, analyzing ICPSR data online, creating setu

### Using Resources for Instructors

Students wishing to sharpen their research skills or explore a variety of research topics are welcome to make use of these Teaching & Learning resources. Data-Driven Learning Guides demonstrate questions of interest to social scientists using real data and predefined analyses. Exercise Sets are sequenced activities that build toward a stated learning goal.

· 학생들을 위한 자료를 다양하게 제공합니다.

· 자료를 다룰 때 저널을 읽는 방법, SPSS 분석 해석은 어떻게 해야 하는지 등의 자료를 다루는 방법에 대해 안내합니다.

# 감사합니다.


**ICPSR 문의**

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